

Play Sufficiency Assessment Form



Llywodraeth Cymru
Welsh Government

Name of Local Authority: Carmarthenshire County Council

Name of responsible officer: Caryl Alban

Job title: Play Sufficiency Officer

Date of completion: In DRAFT 31st March 2019

Please note that the Play Sufficiency Assessment must be received by the Welsh Government by 31st March 2019



Conducting the Assessment – Play Sufficiency Assessment

As well as establishing a baseline of provision, the Play Sufficiency Assessment will enable the following:

- Identification of gaps in information, provision, service delivery and policy implementation
- Support the establishment of evidence to give an indication of distance travelled in relation to play sufficiency
- Highlight potential ways of addressing issues relating to partnership working
- The input and involvement of all partners increasing levels of knowledge and understanding
- A monitoring system which will involve and improve communication between professionals
- The identification of good practice examples
- Increased levels of partnerships in assessing sufficient play opportunities
- The identification of actions for the Securing Play Sufficiency Action Plan which accompanies the Play Sufficiency Assessment

A template has been produced to support a corporate appraisal of the matters that need to be taken into account as set out in the Statutory Guidance. The indicators listed within each matter are provided as sample indicators which should be amended to meet local issues as appropriate.

The Play Sufficiency Assessment must demonstrate that the Local Authority has taken into account and assessed the matters set out in The Play Sufficiency Assessment (Wales) Regulations 2012 and Statutory Guidance.

As well as providing baseline information, the Assessment can include examples of current practice that the Local Authority wishes to highlight.

Local Authorities might consider structuring the Play Sufficiency Assessment in the following way and as a minimum address all the identified sections.

Principle Statement

This section should be used to articulate the Local Authority's acknowledgement of the value and importance of play in the lives of children.

Carmarthenshire County Council is committed to ensuring that every child and young person living in the county has access to exciting, stimulating and creative play experiences, by providing both supervised and unsupervised play provision that gives opportunity for challenge. The Local Authority recognises that high quality play opportunities for all children contribute to mitigating the negative effects of poverty on the lives of children and young people and contributes towards developing resilience which in turn will help mitigate the negative effects of Adverse Childhood Experiences (ACE's). Play is also a means of reducing the inequalities between children living in families that can afford costly play activities and those that cannot and therefore reducing poverty of experience for all children.

Carmarthenshire County Council recognises that play is an essential part of children and young people's lives and acknowledges that when playing children need to be allowed to choose what they want to do, how they want to do it and why they want to do it. Play is an integral part of healthy emotional and physical development, and has benefits for the whole society as well as for children and young people.

Whilst playing children can explore their environment, their world, their roles and relationships. Play allows children the opportunity to develop skills such as problem solving, language development, creativity, communication, negotiation and listening.

A rich play environment is one where children and young people are able to make a wide range of choices about their play and one which provides opportunities to invent and extend play. Children's play can take place anywhere and at any time, it can take place indoors, outdoors, at local play areas, parks, playgrounds, playcentres, adventure playgrounds, within a childcare setting, in school, forest schools, mobile play provision, playgroups, and at a Cylch Ti a Fi.

Quality play provision should offer children and young people a rich and stimulating environment free from inappropriate risks, and full of challenge, providing them with the opportunity to explore and their world. Providing appropriate play opportunities for children and young people of different ages and abilities and stages of development can be best achieved by developing as wide a range of inclusive play provision as possible.

In recognition of the importance of play, the Local Authority has adhered to the Statutory Duty placed on them to complete and submit a comprehensive Play Sufficiency Assessment at three year intervals in 2012, 2016 and now the third in 2019. A Play

Sufficiency Stakeholder Group has been established and meets twice a year, and an annual Play Sufficiency Action Plan has been produced and worked towards in order to ensure that children's play opportunities are prioritised.

Context

This section should describe the methodology used to undertake and approve the Play Sufficiency Assessment and Action Plan and any consultation with partners on the Assessment/Action Plan. It should also list the key; partners that engaged with the process And identify any challenges in undertaking the Assessment. It should describe the mechanism that the Local Authority proposes to use to take forward the identified actions for the action plan.

The lead officer with responsibility for co-ordinating the completion of the Play Sufficiency Assessment continues to be the Play Sufficiency Officer based within the Family Information Service, Childcare and Play Team, Children Services, Carmarthenshire County Council. The Play Sufficiency Stakeholder Group continues to meet twice a year in September/October and March/April time.

Each group member had responsibility for completing their relevant section of the Play Sufficiency Assessment and were required to submit their sections to the Play Sufficiency Officer by 21st December 2018. The Play Sufficiency Officer collated the information and along with the consultation responses completed the assessment form and Action Plan. A DRAFT copy of the assessment was discussed with group members and agreed. The DRAFT Play Sufficiency Assessment was submitted to Welsh Government on 31st March 2019.

In order to have the Play Sufficiency Assessment and Action Plan approved, the following timescales and processes were followed:

Thursday 5th May 2019 – Play Sufficiency Assessment discussed at the Departmental Management Team, Education and Children Services

Tuesday 11th June 2019 – Corporate Management Team (CMT)

Thursday 4th July 2019 - Scrutiny

The following key partners/departments/organisations were involved in the process:

Menter Iaith

Groundworks Wales

Hywel Dda Public Health Team

Community for Work

Play Leader – Open Access Play Sessions at the Integrated Children Centre

Healthy Schools Officer – Carmarthenshire County Council

Grounds Maintenance Co-ordinator – Carmarthenshire County Council

Family Support Co-ordinator – Carmarthenshire County Council

ASSET Management Surveyor – Carmarthenshire County Council

Sports Development – Disabled Sports Development Officer

Sports Development – Active Young People Officer

Road Safety Officer – Carmarthenshire County Council

Forward Planning Officers – Carmarthenshire County Council

Contributions Officer – Carmarthenshire County Council

Senior Youth Officer – Carmarthenshire County Council

Method:

The Play Sufficiency Stakeholder Group have responsibility for completing the Play Sufficiency Assessment. Information was collected from the group members and external partner agencies. Consultations were conducted with children, young people, parents/carers, schools, Town and Community Councils and the play workforce within Carmarthenshire. The Play Sufficiency Officer has also presented at the Education and Children Services Task and Finish Scrutiny committee to update them on Play Sufficiency within Carmarthenshire and the progress of the third Play Sufficiency Assessment.

Partnership working

This section should demonstrate to what extent the following (and others) were involved in the undertaking of the Assessment and the development of the action plan:

- Town and Community Councils
- Third sector organisations, particularly play associations and play providers
- The private sector if appropriate
- Community groups

Each Town and Community Council were sent a consultation questionnaire requesting information regarding the play opportunities children and young people had within their communities and the barriers/difficulties encountered by Town and Community Councils in providing these play opportunities. Furthermore, they were also asked to fill in a table detailing the assets they were responsible for within their wards. 36 Town and Community Councils returned the Consultation questionnaires and 21 Town and Community Councils returned the asset lists. These lists will be used to inform the Greenspace/Open space assessment that will be completed within the following year. Therefore, in order to plan effectively for play across the county asset lists will be required from the remaining Town and Community Councils to ensure an accurate picture of play provision across the county is included within the Greenspace/Open space assessments.

Consultation Responses

3 of the Town and Community Councils reported that there were no barriers to children and young people playing and hanging out. The common themes related to the perceived barriers to children and young people playing were road safety, vandalism, lack of facilities (toilets, changing rooms), cost, transport and older children monopolising younger children's play spaces.

The barriers to being able to provide for children and young people's play were the lack of available funding, the cost of play equipment, the availability of land, the asset transfer process being slow and transferred assets being in a poor condition, unexpected budget costs related to maintenance and safety.

Many Town and Community Councils were planning to upgrade their play facilities however stated that it is costly to renew and replenish play equipment. Furthermore, there is an acknowledgment of the need for disabled play equipment however, the equipment is costly and there is limited funding available.

The following third sector organisations contributed to the content of the Play Sufficiency Assessment: Carmarthenshire Youth and Children Association (CYCA); Menter Iaith Gorllewin Sir Gar; Menter Iaith Bro Dinefwr, Menter Iaith Gwendraeth Elli; Groundwork Wales.

Consultation and participation

This section should describe how the Local Authority has:

- Obtained the views of children with regards to the play opportunities they currently access, how they would like the community to better support them to play and what barriers stop them from playing
- Obtained the views on play provision from parents, families and other stakeholders
- Analysed the information and how it has been used to inform future plans

Children consultations

Children Consultation Questionnaires were circulated to all year 5 pupils across all school in Carmarthenshire in June 2018. A total of 2097 questionnaires were distributed and 873 returned (42%). 47% were boys and 53% were girls. All respondents were 9 or 10 years old. This particular age group was targeted at the request of Play Wales as comparisons would be made across Wales. Only 2% of the respondents thought of themselves as having a disability. 48% stated that they were able to hang out or play most days and only 6% reported not playing or hanging out. 33% felt that they had 'loads' of time to play and 46% had just enough time to play. The preferred places to play were at home/friends house (79%), garden or friends garden (68%), play area (58%) and local grassy area (42%). 48% always feel safe when playing and 46% usually feel safe. 74% are allowed to play out alone or with friends. 50% felt that adults were great and happy for children to play out and 43% stated that adults were alright about children playing out. Overall children reported satisfaction with their play opportunities. When questioned in relation to what's not good in their areas for playing the recurring theme is littering particularly cigarettes and glass bottles and improvement requests for play areas and parks.

SPLAT Cymru was commissioned to facilitate focus group sessions with children from the following schools:

Ysgol y Felin, Ynyswen, Felinfoel, Llanelli, SA14 8BE

Ysgol Gynradd Betws, Betws, Ammanford, SA18 2HE
Burry Port Community Primary School, Burry Port, SA16 6AU
Cae'r Felin Primary School, Pencader, SA399AA
Ysgol y Ddwylan, Blaenwern, Newcastle Emlyn, SA38 9BA
Llandeilo Primary School, 20 Rhosmaen Street, Llandeilo, SA19 6LU

Burry port: 52 pupils participated
Felinfoel 11 pupils participated
Betws 10 pupils participated
Llandeilo 14 pupils participated
Pencader 15 pupils participated
Caerfelin 10 pupils participated

During the focus group sessions the children concentrated on the following questions:

- What's good in relation to play in their community and in general?

All school's designed a map of their local area and then pin pointed areas of play within that area. Each map centred on the areas where playgrounds were located and also noted locations such as fields, car parks, and outside takeaway shops. When the children were questioned why they enjoyed playing in these areas they stated it was better as they could make their own fun. Within the more urban areas of Burry Port and Felinfoel, community led clubs, youth clubs and sports/dance related activities were more popular. During the summer months the main park in Pencader was a popular place to play, however the children preferred the old play equipment than the new play equipment that is there now. Children mentioned den building as an activity they enjoyed doing and would bring resources to the local park, but the children were frustrated as the dens would get broken by older children. Many children from the more rural areas stated that they would play in their back gardens as their parents felt it was safer for them. Many of the children stated that they felt that the equipment within the play areas were only suitable for smaller children and didn't contain larger equipment for them. Children also noted that often gangs of teenagers would take over their play spaces.

- What's not good in relation to play in their community and in general?

The majority of children from all areas felt that there weren't enough activities for them to do. One child suggested that having volunteers to help out in the park and to make stuff with them would be beneficial. They also stated that youth clubs weren't always accessible and children were aware that this was related to budget cuts. Children stated that parents came to the park with

them and mostly would stay in the car and keep an eye on them. A recurring theme within the focus groups was that many play areas were broken due to vandalism, and many were of the opinion that teenagers were responsible for the vandalism and the reason was that there wasn't enough things for the teenagers to do. They agreed that the vandalism needed to stop but stated that putting CCTV in was not the answer.

- What are the barriers to children playing in their community and in general?

Many children stated that their parents were fearful of allowing them out to play, and that they were having to phone their parents at set times to ensure that they were ok. Again children stated that they felt intimidated by older children within their play spaces. The children also stated that 'money' was a barrier to them playing together. Particularly in the Burry Port area, many of the children attended structured clubs within their free time and some stated that they never played with their friends as their parents couldn't afford for them to attend the same clubs. Many also stated that they lived outside the local villages and therefore never saw their friends outside of school hours.

- Suggested improvements for play in their community and in general.

Many children stated that redesigning the play areas would be an improvement and others stated that volunteers were needed to run activities and clubs. Amongst activities it was suggested that whole family activities would be beneficial and play equipment suitable for parents. Many stated that CCTV did not work and that they didn't like the idea of cameras watching them playing. They wanted more presence from PCSOs at their play spaces and possibly volunteers to 'look after' their play spaces. Children wanted materials and objects to build dens within their play spaces for them to 'make things' and that volunteers could run outdoor clubs. The children built 3D models and these showed areas where families could spend time together with benches and tables and space for community events to be held.

Young People consultations

Young people questionnaires were circulated to all year 8 pupils across all secondary schools across Carmarthenshire during the autumn term. A total of 1856 questionnaires were distributed and 504 returned (27%). 51% were male and 49% were female. All respondents were between 12 and 13 years old. 48% hang out with friends most days and 28% hang out a few days a week. The most popular activity (69%) was chatting and being with friends followed by playing ball games (37%) and exploring (30%). Hanging out made young people feel happy (84%), active (52%), excited (44%) and free (40%). 44% stated that they can do the things they like the best and the favourite place to hang out was on the streets near home (24%), football field or sports pitch (12%) and local grassy area or field (11%). 55% felt that there were enough places to hang out and 45% stated there wasn't

enough places to hang out. The majority are allowed out on their own (53%) and 33% are allowed out with friends. The barriers to hanging out are the weather, homework, being too busy at various clubs. In order to help them hang out more often young people stated the need for transport, cleaning up dog mess, safer ways to cross roads.

Parent/Carer consultations

Parent/carers questionnaires were circulated to 2097 parents and carers across the county, a total of 453 were returned (22%). 39% stated that their children went out to play a few days a week and 31% stated they went out to play most days. 42% of parents/carers felt that their children had just enough time for playing. 74% stated that children played at home or at friends houses, 69% in gardens, 54% in a park or playground. When questioned about the distance from home children were allowed to play 37% stated the garden or insight of home, 30% stated the street or 5/10 minute walk from home. 9% were not allowed away from home. 29% accessed play opportunities via car and 25% of children walk or ride on their own. 56% of the parents/carers worry about their children's safety but still let them out to play and 31% often worry and find it difficult to let them out to play. According to the parents/carers road traffic(70%), litter/dog mess/broken glass (33%) and other adults (27%) make it difficult for children to play and hang out. 58% of parents/carers feel that children have enough opportunities to play/hang out and 42% feel that children do not have sufficient play opportunities to play or hang out.

Arts 4 Wellbeing was commissioned to facilitate focus group sessions with parents/carers from the following areas:

Burry Port (7 parents/carers)
Betws (5 parents/carers)
Felinfoel (7 parent/carers)
Pencader (6 parent/carers)
Newcastle Emlyn (12 parents/carers)

A total of 37 parents/carers took part in the focus group sessions.

Burry Port: The focus of conversation here was on the community and there was an acceptance that people were afraid and unwilling to take responsibility to get involved in community projects and that much more community conversations were needed in order to develop play opportunities for children and young people. It was felt that there was a lack of facilities in Burry Port such as a leisure centre, swimming pool, soft play area and that the small playgrounds within the housing estates were not adequate for the children's play needs.

Betws: The parents and carers within the Betws session felt that activities cost too much, and that the teenagers within the areas need safe places to hang out and that much more consideration needs to be given to children and young people with disabilities and additional needs.

Felinfoel: Parents and carers were of the opinion that there was a definite need to an youth club/ village hall club for young children through to teenagers. There was also a perception that more 'privileged' areas had better play opportunities. Again, this group highlighted that children's disabilities and additional needs were not fully considered when developing play opportunities.

Pencader: The focus here was issues surrounding rurality and transport. It was felt that even where families had cars that petrol/diesel was too expensive and therefore a barrier to leaving the village. Furthermore, the participants felt that there was no consultation with the community when the old park was refurbished, and that there was a greater need for a park in the middle of the Maescader council estate.

Newcastle Emlyn: Here the group felt that there was much more provision for toddlers than for older children and that there were plenty of activities and clubs for 'sporty' children. Again, transport was highlighted as a barrier to accessing play opportunities.

School Consultations

Questionnaires were distributed to all primary and secondary schools across Carmarthenshire and 34/112 responded (30%). The questionnaires focused on the types of play opportunities that were available to children during their time in school, how playtimes could be made more playful, how accessible the school was outside of teaching hours and the times the gates were opened and closed during the week. 6/34 schools stated that their school gates were open all of the time:

Llys Hywel: the gates are not locked, but children don't tend to play on the yard as the village park is located next to the school.

Ysgol Beca: The school ground is open to the public outside of teaching hours and all resources are accessible except for the Foundation Phase learning area.

Ysgol Llechyfedach: Although the gates are locked, the school acknowledges that the wall is low enough for children to climb over and play.

Ysgol Penboyr: Full access to the yard and school land.

Heol Goffa: The carpark is accessible and children ride their bikes here

Betws: the gates are not locked and children ride their bikes in the evenings.

The remaining schools opened gates anywhere between 7am and 8.45am and the gates were locked anywhere between 3.30pm and 7pm.

The most popular activities for children during play times were sporting activities via the Bronze Young Ambassador scheme, using sports equipment, playground games, imaginary play, den building and one school stated they had a playpod and zip wire.

8 schools stated that they did not have any afterschool clubs or provision. Where schools provide their buildings outside of teaching hours the types of provision include sports and fitness clubs, after school clubs and summer clubs, and Welsh language classes.

The majority of schools consulted with stated that having more resources and equipment would improve playtimes for children and young people.

Gypsy Traveller Consultations

Questionnaires were distributed via the Gypsy Traveller Support Teacher for Carmarthenshire County Council and 19 questionnaires were returned (3 parent/carer and 16 young people questionnaires).

Parents: The three parents felt that their children had more than enough time to play and 2/3 stated that their children played in the park on site and the other stated that the children's favourite place to hang out was McDonalds. All 3 parents felt that their children had sufficient opportunities to play and hang out. 6/19 felt that there were lots of places within their community to play and hang out with the remaining 13 stating that there were hardly any or no play opportunities. Unfortunately there was not a great deal of information captured within the questionnaires that were returned and therefore for future planning of play opportunities focus groups with this cohort of children/young people and parents will be needed in order to create a full picture of the play opportunities they experience.

Maximising resources

This section should provide an overview as to how partners currently use their existing budgets to support children's access to play opportunities. It should identify how budgets have been reprioritised as part of the 2019 Play Sufficiency Assessments and subsequent plans.

Please use this section to highlight what has changed since the 2016 Play Sufficiency Action Plan in terms of how resources are allocated.

Please also highlight how Welsh Government programmes have been used locally for the provision of play and how they have addressed priorities from your 2016 play sufficiency assessment:

Budgets have not been reprioritised as a result of the 2016 Play Sufficiency Assessment as budgets across departments have been reduced significantly and departments are struggling to achieve their own priorities with no margin to be able to reprioritise for play. Since the previous assessment the Local Authority Assets (fixed play equipment sites), and sports facilities have been fully transferred via Asset Transfer for take over by the Town and Community Councils.

The following funding has been utilised for play development since **1st April 2016 – 31st March 2019**:

Annual Play Sufficiency Welsh Government slippage funding (All Wales Play Opportunities Grant) has been received in and has enabled us to fund the following:

2016-2017 (Grant Offer Letter received February 2017)	
Amount of grant allocated	£ 97,714.00
Total amount of grant claimed	£ 69,634.55

2017-2018 (Grant Offer Letter received January 2018)	
Amount of grant allocated	£ 123,714.00
Total amount of grant claimed	£ 121,595.08

2018-2019 (Grant Offer e-mail received October 2018)	
Amount of grant allocated	£130,000 AWPOG £10,000 Play Sufficiency £5,000.00 additional AWPOG £17,249.64 additional AWPOG
Total amount of grant claimed	£162,249.64

Out of School Childcare Grant

Out of School Childcare Grant		
Financial Year	Amount	Activity
2016-2017	£15,000.00 £5,000.00 £6,871.74 £2056.46	Open Access Play Workforce Play Training Resources Menter Holiday Clubs
2017-2018	£13,000.00 £5000.00 £2422.64	Open Access Play Workforce Play Training Menter Holiday Clubs
2018-2019	£16,086.00 £5000.00 £2200.00	Open Access Play Workforce Play Training Menter Holiday Clubs

Families First:

Families First funds a Play leader post based within the Integrated Children's Centre in Llanelli. As a result of minimal funding from other grants, the Childcare Revenue Support Grant funds the full time Play Sufficiency Officer post and the Out Of School Childcare Grant supports play delivery sessions. And any other play development is completed via the All Wales Play Opportunities Grant.

The Play Sufficiency Assessment and local Well-being Plans

This section should identify how the Play Sufficiency Assessments form part of the local needs assessment and to what extent the Play Sufficiency Assessment and Action Plan are integrated into the Well-being Plan and Public Service Board.

Well-being of Future Generations Act (Wales) 2015: 'Start Well-Help children to live healthy lifestyles'-Carmarthenshire County Council.

Play Sufficiency is featured within well-being objective 2 Start Well-Help children live healthy lifestyles.

‘We will continue to work towards addressing the gaps identified in our most recent Play Sufficiency Assessment (2016-2019) in order to ensure that local children and young people have access to wide and varied play opportunities and experiences including the potential of utilising school grounds, outside of teaching hours.’ *(Also in Well-being Objectives 1 and 5)*

Monitoring Play Sufficiency

This section should identify the lead director and lead member for children and young people’s services. It should also describe the Play Monitoring Group or equivalent. Along with a list of members, please describe how the group has been facilitated and the benefits and challenges of the group.

Lead Director: Gareth Morgans

Lead Member: Cllr Glynog Davies

Play Sufficiency Stakeholder Group was set up in 2012 as a result of the Play Sufficiency Duty. The group meets twice a year and monitors the progress of the yearly Play Sufficiency Assessment Action Plan. The Play Sufficiency Officer is responsible for chairing the meetings and comprehensive minutes are circulated to all members along with a detailed agenda prior to each meeting. The benefits of such a group meeting is the ability to gain various perspectives and to understand the way in which each department and organisation works, their priorities and any new developments that take place are shared. Unfortunately, the challenges faced within the group are officers not being able to dedicate time to attend meetings related to play sufficiency additional to their increasing workloads as a result of re structure and diminishing teams. It is also extremely difficult and frustrating to continue to monitor an Action Plan on a yearly basis when there is the absence of any regular funding to address the longer term actions.

Membership:

Mencap
Carmarthenshire Youth and Children’s Association (CYCA)
Communities For Work
Integrated Children’s Centre representative
Hywel Dda Public Health Team
Healthy Schools

Children's Disability Team
Corporate Property
Disability Sports
Sports Development
Road Safety
Forward Planning
Groundworks Wales
Grounds Maintenance
CYCA
Healthy Schools
Menter Iaith

Education and Children Services Task and Finish Group

The first meeting of the Education & Children Scrutiny Committee Task and Finish Group's was held on Friday, 25th May. The purpose of this task and finish group is to review the current provision for early years education and play opportunities and if appropriate make recommendations for service change. Play Sufficiency was discussed at a task and finish group meeting on Wednesday 12th December 2018. During the meeting the Play Sufficiency Officer in partnership with Marianne Mannello (Play Wales) presented an update in relation to Play Sufficiency within the county. Discussions took place surrounding use of school grounds, the possibility of developing a baseline for Carmarthenshire related to Play Sufficiency. Members of the group are in the process of developing a set of key recommendations related to Play and these will be made available towards the end of March. These recommendations will not be included within this draft version of the assessment, however they will be referred to within the final document.

WAO Wellbeing Plan Objective 2

Wales Audit Office conducted pieces of work within Carmarthenshire to ascertain 'To what extent has the Council acted in accordance with the sustainable development principle when increasing the range of physical activity opportunities available for children, and targeting those at higher risk of inactivity ('the step') as part of its progress towards meeting their well-being objectives?'. As previously mentioned, Play Sufficiency features within Wellbeing objective 2 Start Well-Help children live healthy lifestyles. The audit stated that there were practical challenges with using schools for community activity / exercise classes for example opening the school outside core hours and access. The group advised this is something that is being considered when new schools are designed as part of the 21st Century Schools programme.

Criteria

This section contains the “matters that need to be taken into account” as set out under section 10 of the Statutory Guidance.

The Criteria column: sets out the data that needs to be available and the extent to which Local Authorities meet the stated criteria.

The RAG status column: provides a drop down box, whereby the Local Authority can show its assessment of whether that criterion is fully met; partially met; or not met. These have been given Red, Amber Green markers, which appear as words in the drop down boxes. *(In the “RAG status column”, Double click on the word STATUS – this will bring up drop-down form fields options, use the arrow down key until the status required RED, AMBER or GREEN- is at the top then press ok)*

Red, Amber Green (RAG) status is a tool to communicate status quickly and effectively.

RAG status

Criteria fully met.	Fully met
Criteria partially met.	Partially met
Criteria not met.	Not met

The 2019 column enables the local authority to indicate the direction of travel with the insertion of arrows.

The Evidence to support strengths column: should be used to provide the reason for the chosen criteria status and how the evidence is held.

The Shortfall column: should be used to explain the areas in which the Local Authority does not fully meet the criteria.

The Identified Action for Action Plan column: should be used to show the Local Authority action planning priorities for that Matter.

The Comments section: asks some specific questions for each matter that should enable you to give a clear overview of how the Local Authority complies with the intention and implementation of this matter as set out fully in the Statutory Guidance. It also provides the opportunity to identify challenges and how they might be overcome.

DRAFT

Matter A: Population

RAG Status for Matter A

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

The Play Sufficiency Assessment should provide an overview of population and demographic data used locally to plan for play provision. Information should also be included regarding:

- Ages of children

Age	Number of children
0	1832
1	1893
2	1907
3	2091
4	2214
5	2159
6	2046
7	2183
8	2172
9	2084
10	2015
11	1965
12	1991
13	1974
14	2078

15	2091
16	2154
17	2169
18	2147
19	2039
TOTAL	41204

- First language Welsh speaking children

School Type	Taught Welsh as a 1st Language
Number of children for whom Welsh is their first language or attend a Welsh Language school	13,776

- Cultural factors (such as other language)

Language Spoken	Number of 0-17 year olds
English and/or Welsh	25851
Polish	581
Tagalog	42
Arabic	41
Tagalog/Filipino	41

Chinese	36
Turkish	29
Romanian	28
Tamil	26
Malayalam	25
Korean	24
Panjabi	22
Urdu	22
Portuguese	20
Filipino	19
Bengali	18
Bulgarian	18
Chinese	17
Lithuanian	17
Czech	16
Thai	15
Hungarian	12
Spanish	10

- Gypsy Traveller children

Description	British Gypsy	Gypsy from Other Countries	Occupational Traveller	Other Roma	Other Traveller	Roma from Other Countries	Traveller	Traveller of Irish Heritage	Total
Number of Gypsy Traveller children	46	1	1	3	8	2	16	41	118

- Disabled children

Number of Pupils in Carmarthenshire Schools with Statements - PLASC 2018

School_ID	School Type	Pupil's Age Ranges						Total
		0-3	4-7	8-12	13-15	16-17	18+	
	Primary Schools	5	91	150	0	0	0	246
	Secondary Schools	0	0	141	256	66	14	477
	Special Schools	2	11	34	37	18	6	108
Total number of pupils with Statements		7	102	325	293	84	20	831

Number of Pupils in Carmarthenshire Schools with Physical and Medical Difficulties - PLASC 2018

School_ID	School Type	Pupil's Age Ranges						Total
		0-3	4-7	8-12	13-15	16-17	18+	
	Primary Schools	5	141	106	0	0	0	252
	Secondary Schools	0	0	86	124	24	1	235
	Special Schools	0	4	11	4	9	1	29
Number of Pupils with Physical and Medical Difficulties		5	145	203	128	33	2	516

What has changed in terms of population and demographic trends since Play Sufficiency Assessment 2016?

Analysis of the above data shows that the biggest changes in trends have been in relation to the number of children and young people statemented across Carmarthenshire. Plasc data in 2016 showed that 910 pupils were statemented and this figure has dropped to 831 based on the 2018 Plasc data. However, the number of children with medical and physical difficulties has risen from 343 in 2016 to 516 in 2018. This data suggests that there are more children living in Carmarthenshire now with additional physical and medical needs which may have direct implications on the type of play provision they are able to access.

How has/will the Local Authority use its population data to plan for sufficient play opportunities locally?

The data collated is and will continue to be used as an evidence base of need across Carmarthenshire. In particular, the information collated regarding children with disabilities will be used to form a needs analysis related to the deficit within Carmarthenshire for specialist play provision for those children and young people who cannot access mainstream provision as a result of their additional needs.

Have there been challenges?

The challenge when using population and demographic data is that it is always difficult to achieve an accurate picture of the county, we are still working from 2011 Census data and only have access to population estimates until the next census is undertaken. Plasc data is collected yearly which gives a general picture of the children and young people accessing education across the county. In general the consultation responses we receive from children, young people, parents, carers and the community are the best indicators of need and these valuable conversations we have during our day to day work forms a better evidence base of need and is generally what decisions are based on at present, and population/demographic data is accessed when further evidence is needed. However, when we are approached by communities requiring advice and support in relation to play equipment within playgrounds we always advise that they should complete a needs analysis of their area and use data to guide their decision making in relation to specialist play equipment.

How can these be overcome?

We will continue to access and use the population/demographic information we have access to, however this will always be used in conjunction with consultations when decisions are made with regards to developing play opportunities.

Comments

See above

Matter B: Providing for Diverse Needs

The Play Sufficiency Assessment should present data about how the Local Authority and partners aim to offer play opportunities that are inclusive and encourage all children to play and meet together.

RAG Status:

Criteria fully met.	Green
Criteria partially met.	Orange
Criteria not met.	Red

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The play requirements of children living in isolated rural areas are understood and provided for	AMBER	AMBER	<ul style="list-style-type: none"> • Crugybar Messy Play Sessions • Llanfynnydd Parish Council • Cwmann Community Council • Llanllawddog Community Council • Menter Bro Dinefwr • Menter Gorllewin Sir Gar • Family Centres • Groundworks Wales • Young Farmers Club 	Youth Club Provision Open Access Play Sessions Playpod/Community Volunteers	<p>Continue to fund rural play activities and play development via the AWPOG</p> <p>Introduce play pods to communities – use Ysgol Brynteg as a good practice example £5000</p>

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The play requirements of Welsh language speaking children are understood and provided for	AMBER	AMBER	Support for the Menter Iaith Holiday clubs/After school provision Menter Gorllewin Sir Gar Menter Bro Dinefwr Young Farmers Club	Open Access Play Sessions Youth Clubs	Continue to support the Welsh language clubs – financially and with advice, guidance and training
	The play requirements of children from different cultural background are understood and provided for	AMBER	AMBER	Groundworks Local Authority maintained playground on the Gypsy Traveller Site		
	The play requirements and support needs of disabled children are understood and provided for.	AMBER	RED	AWPOG – increase in the proposals requesting funding for disability play equipment in 2019	Disability Youth Group Merlins – this is no longer in operation due to staff difficulties. Young People who attended this group have been invited to join the youth group facilitated by Camau Bach. Disability Youth Group Teenzone is no longer in operation due to staff shortage. There has been no alternative provision.	

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
					<p>Future arrangement to commission a new service delivering afterschool/weekend and holiday provision is currently in the process of being discussed for April 2019</p> <p>Lack of Disability Play Equipment within parks and playgrounds across the county</p>	<p>Continue to support the Disability team via the AWPOG</p> <p>Complete an audit of disability play equipment available across the county</p>
	Play projects and providers have access to a range of resources which support inclusion	AMBER	AMBER	AWPOG Sustainability Grant OOSCG Play Training	Uncertainty surrounding the allocation of the All Wales Play Opportunities Grant on a yearly basis	
	There is a well known and agreed mechanism which is used to identify the need for separate provision for disabled children	AMBER	AMBER	'Working Together' meeting		

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	Access audits for all play provision as described in the guidance are undertaken	AMBER	AMBER	DDA Compliant	Not specific to the Access Audit detailed within the guidance	Explore the possibility of distributing the Access Audit stipulated within the guidance to settings across the county and including within Play Training delivered by the Play Sufficiency Officer
	Designated play space is provided and well maintained on gypsy traveller sites	AMBER	AMBER	The Local Authority maintains a fixed play equipment playground on a Gypsy Traveller site in Llanelli		
	The requirements of young carers are understood and provided for	RED	RED	Carmarthenshire Young Carers Service	No Consultation responses received and no representation from the Local Authority department responsible for Young Carers within the county	Continue to liaise with the co-ordinator for the Young Carers service and explore possibilities to work in partnership in the future. Continue to support the groups financially (when grants become available) and with advice and guidance related to play and hanging out.
	The requirements of lesbian, gay or bisexual (LGB) children are understood and provided for	AMBER	AMBER	AWPOG (since 2016) Carmarthenshire LGBT Group	There is no long term funding for the club in order to cover rental costs and staffing.	

Providing for Diverse Needs

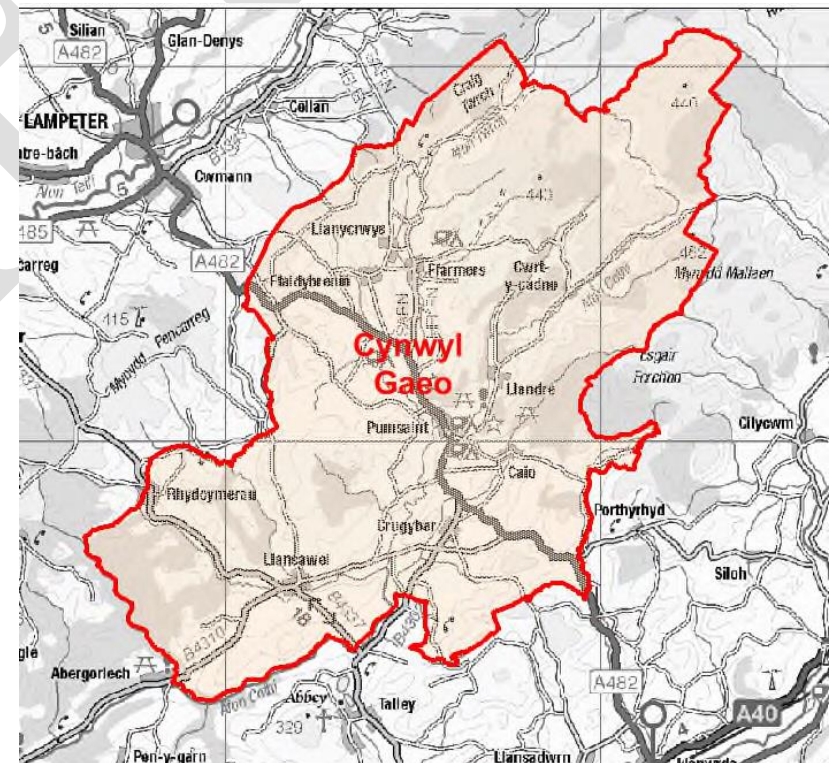
How has data been used (or how will the data be used) to address the barriers that children with diverse needs face in accessing inclusive and accessible opportunities for playing?

The data received is and will be used to prioritise any funding that has been received or will be received in the future. The gaps identified within previous assessments and within this assessment will be looked at when any future funding opportunities become available. However, due to the current nature of the allocation of the All Wales Play Opportunities Grant it is difficult to plan based on data as money is allocated to organisations that are able to spend the money within the tight timescales.

Rurality and Welsh Language provision

Examples of rural play opportunities:

Crugybar Messy Play Sessions: Crugybar is a very rural village in Carmarthenshire located between Talley and Pumsaint. It is within the Cynwyl Gaeo ward. The ward has a population of 348 0-24 year olds (237 of these are 0-14). The highest level of deprivation attributed to **Cynwyl Gaeo** is the Access to Services domain, being ranked as the most deprived in Carmarthenshire and Wales for this domain. In recent years the ward has experienced changes in relation to their educational provision with the local primary schools closing. Children living within the community are now accessing education a distance away from their village. As a result of these changes the local community have seen a difference in the 'feel' of the community and that children living within the area do not know each other and therefore are not socialising with each other. Therefore a young mum living in the area with a playwork background decided to set up a messy play group on a Saturday morning running from the village hall (which was previously the village primary school). The group meets once a month at present on a Saturday morning and attendance figures for the sessions are around 35 children 0-6 years old. At present the group are unable to access funding as there is a reluctance amongst the parents attending to become involved as a constituted group. Therefore, the All Wales Play Opportunities Grant 2018/2019 have funded the village hall group to purchase resources and to cover rental charges for the group until 31st March 2019. The Play Sufficiency Officer and Childcare Business Development Officer will work with the group of parents in becoming a constituted group in order for any future funding to be accessed directly by the group.



Llanfynnydd Parish Council: Llanfynnydd is a very rural village in Carmarthenshire and is within the Llanegwad ward. The ward has a population of 555 0-24 year olds (334 of these are 0-14). The highest level of deprivation attributed to Llanegwad 1 is the Access to Services domain, being ranked 14th in Carmarthenshire and 88th in Wales for this domain. In Llanegwad 2 the Housing domain is the most prominent ranking 1st in Carmarthenshire and 68th in Wales. It is also highly deprived in respect of the Access to Services domain, ranked 2nd in Carmarthenshire and 4th in Wales. Llanfynnydd village has also experienced the closure of their local primary school and therefore wish to encourage more children within the village and surrounding area to play within the village. Therefore they have requested financial support from the All Wales Play Opportunities Grant 2018/2019 to develop the greenspace they have within the centre of the village. They have also received advice and guidance from the grounds maintenance department with regards to the installation of fixed play equipment and accessibility to the greenspace. The Play Sufficiency Officer has also advised on the various play opportunities that communities are able to offer to children and young people that do not necessarily involve installation of fixed play equipment.

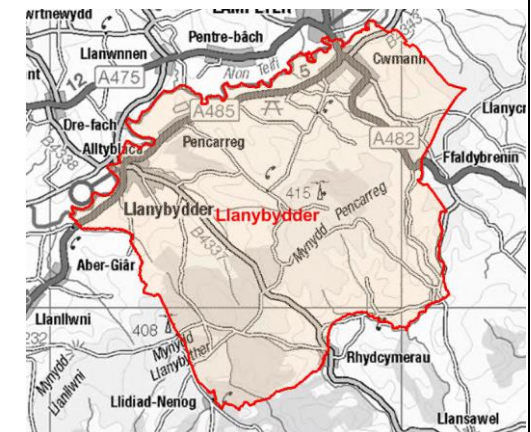
Cwmann Community Council: Cwmann is a rural village in Carmarthenshire and is within the Llanybydder ward. The ward has a population of 724 0-24 year olds (460 of these are 0-14). The highest level of deprivation attributed to Llanybydder 1 is the Access to Services domain, being ranked 21st in Carmarthenshire and 143rd in Wales for this domain. In Llanybydder 2 the Physical Environment domain is the most prominent ranking 7th in Carmarthenshire and 188th in Wales. Cwmann Community Council have access funding via the All Wales Play Opportunities Grant 2018/2019 for developing their fixed play equipment playground within the community.

Llanllawddog Community Council: Llanllawddog are investigating the possibility of accessing funding available to them as a result of local housing developments and the windmills. The Play Sufficiency Officer has visited the area to provide advice and guidance and has also provided a letter of support to the community for funding applications.

Organisational provision:

Menter Gorllewin Sir Gar: They aim to encourage and support community, linguistic and economic development for public benefit and create sustainable communities that are naturally bilingual and prosperous. They operate in an area that extends from Llanybydder to Newcastle Emlyn, to Carmarthen, St Clears and Whitland.

They hold linguistic activities and events to:



- Encourage more families to use the Welsh Language
- Get more young people to communicate through the medium of Welsh
- Encourage more people to use the Welsh Language in the community

They implement community development projects to:

- Introduce the latest technologies and computer equipment to local residents through purposeful demonstrations by integrating the older generation and nervous, less experienced individuals, into the modern world of communication
- Assist communities to implement projects that plug the gaps and have access to services and social inclusion in the rural areas of Carmarthenshire
- Increase the frequency of arts and cultural events and to improve the capacity of community groups to implement successful and sustainable events through the medium of Welsh in the rural areas of Carmarthenshire.

(<http://www.mentergorllewinsirgar.cymru/about-us/?lang=en>)

Menter Gorllewin Sir Gar have been successful in gaining funding via the All Wales Play Opportunities Grant 2019/2019to develop play opportunities for children within the local schools. The aim is to develop a booklet of traditional playground games through the medium of Welsh within local primary schools. The aim is for the older children within the schools to teach the younger children how to play the traditional games and will encourage the use of the Welsh language socially.

Menter Bro Dinefwr: Deliver the following in rural areas of the county through the medium of Welsh:

Babis Dyfri, Ysgol Rhys Prichard every Tuesday(term time)
Storytime Llandeilo, Wednesday afternoons (term time)
Sblash for pre schoolers Thursday afternoons, Ammanford Swimming Pool (term time)
Storytime Ammanford, Friday afternoons – Ammanford Library (term time)
Sblash pre schoolers Llandovery, Friday afternoons
Y Stryd Youth Club, Ammanford, Monday evenings (term time)
Teilo Sant Breakfast Club, every morning
Teilo Sant After School Club Monday to Friday.
Tywi Club – Summer Club

Amman Play Club- Summer Club

Playground games/art workshops/blogging club and language awareness in the primary schools

Young Farmers Club activities

Mornings for families

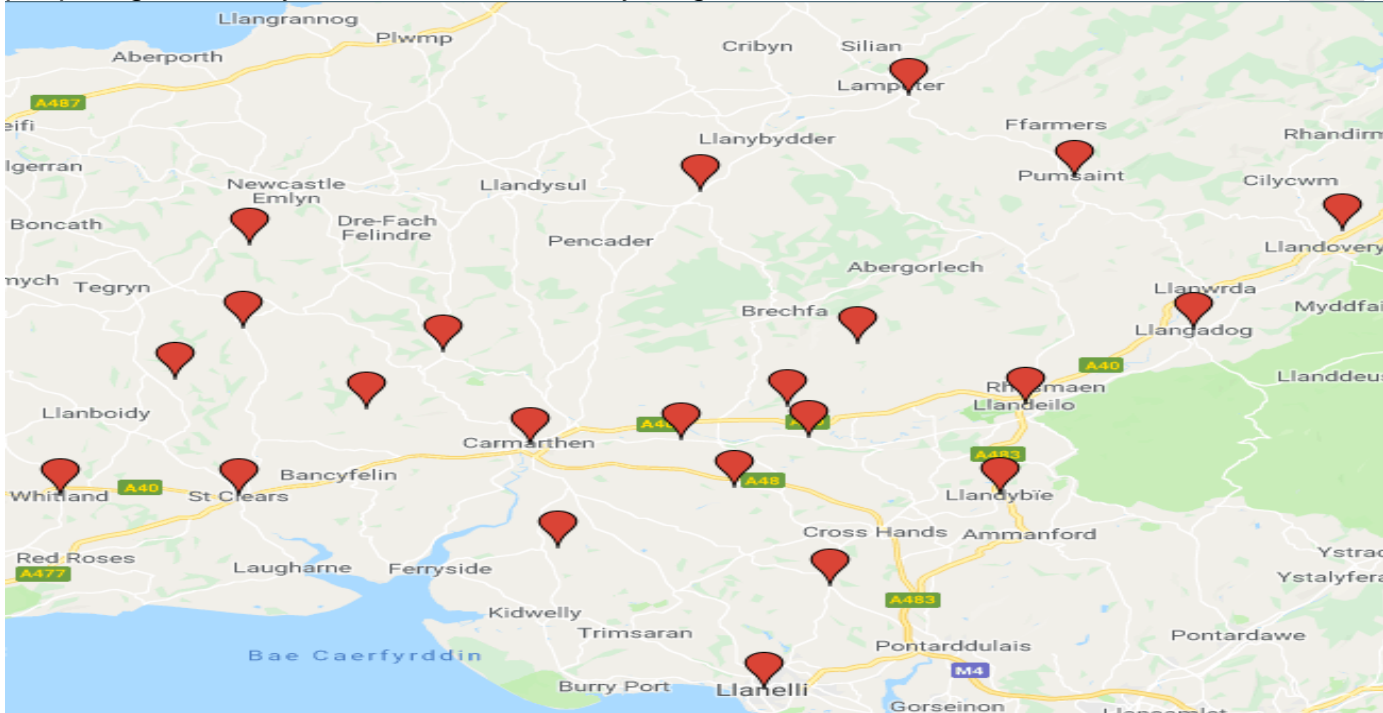
Menter Cwm Gwendraeth Elli: Menter Cwm Gwendraeth Elli offers a wide range of services for children and young people. They offer after school care clubs at primary schools throughout the Gwendraeth Valley and the Llanelli area. They also run OwnZone clubs for teenagers at secondary schools throughout the area. Menter Cwm Gwendraeth Elli aims to give children and young people the chance to learn, relax socialise and play through the medium of Welsh.

Family Centres/Integrated Children Centres: There are 13 Family Centres located within Carmarthenshire two of which are located within the more rural areas of the county (Llanybydder and Pencader). The Family Centres offer families with children between the ages of 0-11 support and information, and opportunities to socialise. An element of the Family Centre work is to encourage parents to play with their children and offer holiday activities for the whole family. Satellite groups have been set up in rural communities offering weekly support to families to offer a range of activities. Current groups are located in Newcastle Emlyn and Llandeilo. There are three Integrated Children's Centres based within Llanelli at Llwynhendy, Morfa and Felinfoel.

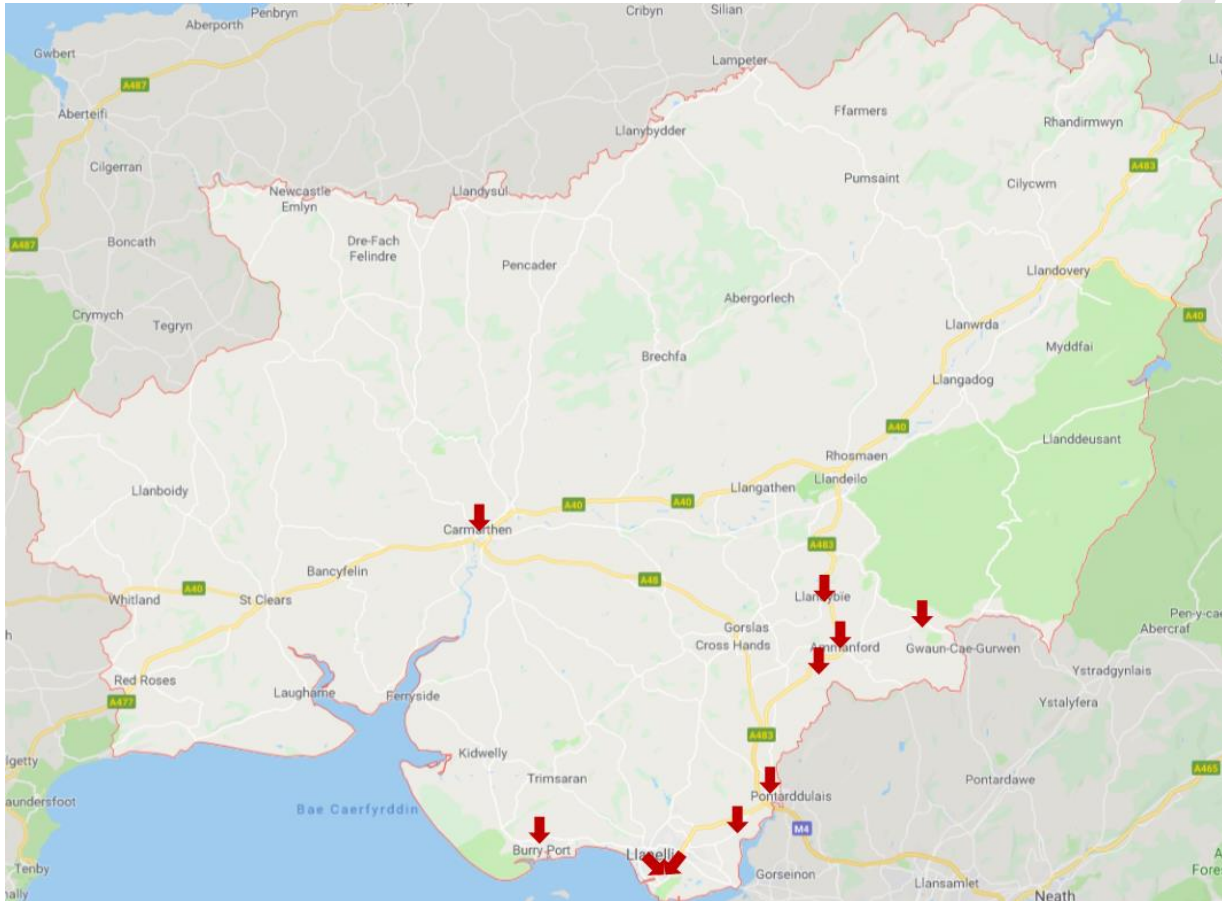




Young Farmers Clubs: The Young Farmers Clubs are a rural youth organisation dedicated to young people. It is led by young people for young people aged 10-26 years old. There are 22 young farmers clubs located across Carmarthenshire.



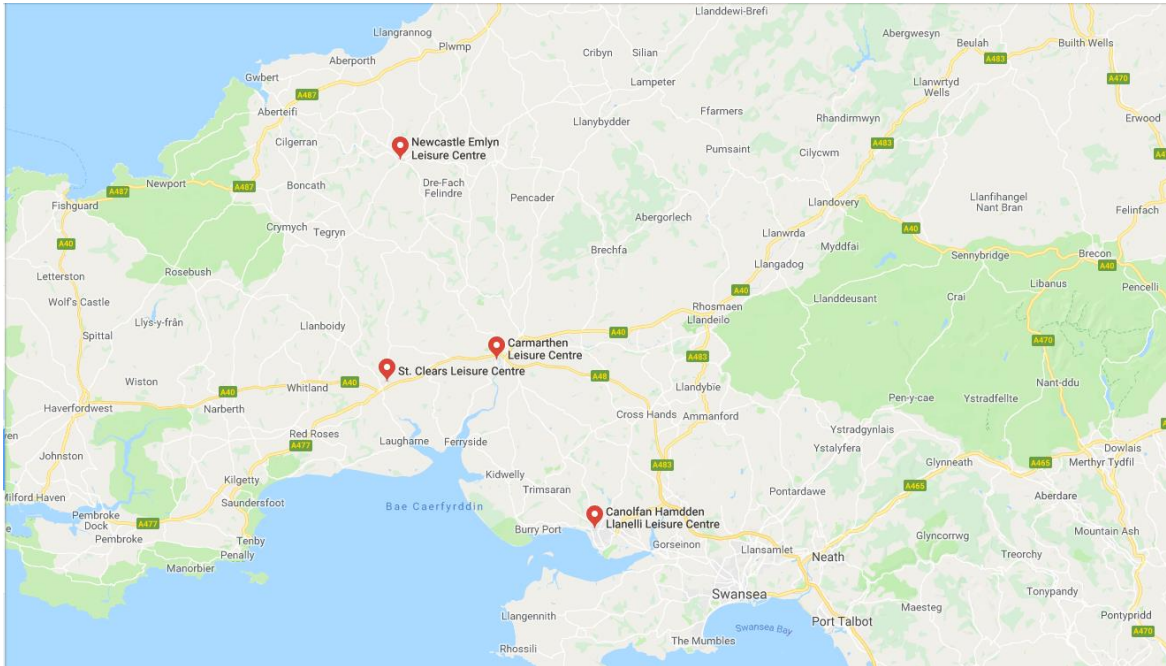
Youth Clubs: There are 10 Local Authority run Youth Clubs operating across the county of which 4 would be within semi rural areas of the county. Most Youth Clubs are located south east of Carmarthen Town and are in more urban areas of the county. There are no Youth Clubs running north of Carmarthen or to the west.



Leisure Centres: There are 4 Local Authority run Leisure Centres operating across the county one of these is located within the rural area of Newcastle Emlyn. Children and young people living within the catchment area of Newcastle Emlyn will be able to access the clubs running from

here (including swimming). Town areas (Llanelli, Ammanford, Carmarthen and Newcastle Emlyn) are densely populated with sports club, particularly football and rugby.

Most villages across the county have football and rugby clubs associated with them, and some have cricket clubs. The more rural the community, the less choice / range of activity.



Parks and Playgrounds:



Prior to the Community Asset Transfer process there were 121 Local Authority maintained parks and playgrounds. 101 of these parks and playgrounds have now been transferred to Town and Community Councils and 20 continue to be maintained by the Local Authority. There are also 26 playgrounds that access their Annual Independent Inspection via the Local Authority. The map depicts the locations of these playgrounds and as can be seen the highest concentration is found within the south and south east of the county. The map shows that the provision of fixed play equipment towards the north of Carmarthen Town and West of Carmarthen Town is sparse.

Play Requirements of children from different cultural backgrounds:

Gypsy Traveller: Consultation responses showed that in general children and their parents are satisfied with the level of play opportunities they have access to, however, only 19 responses were received and therefore it is not possible to make an informed assessment of sufficiency.

Children with disabilities

- **Are their needs understood and provided for?**

Understood but not provided for at present due to a lack of funding and uncertainty surrounding the future of the disability play clubs.

- **Is there access to adequate resources?**

Since 2016 the following funding has been used to support the disability clubs that were running across the county:

All Wales Play Opportunities Grant: £55,904.44 allocated to various inclusive play opportunities
Partner agencies highlight that parents are dissatisfied by the availability of disability play equipment across the county. The AWPOG has funded various Town and Community Councils to purchase pieces of disability play equipment.

- **Is there an agreed mechanism for identifying a need for separate provision?**

'Working Together' meeting: this is a meeting with parents on a monthly basis. This is facilitated by Mencap Cymru and attended by the Senior Manager for Complex Needs and Transition and Inclusion Co-ordinator. During the meeting, this is an opportunity for parents to communicate any thoughts, issues and ideas. As such, this is how it is identified that there is need for a separate provision for disabled children afterschool, over the weekend and throughout the holidays. This has led to devising the specification for service to deliver this provision and go through the necessary procurement process.

- **Access Audits**

All locations are DDA compliant however the access audit described within the guidance pack is not currently being used.

Young Carers

Unfortunately it has not been possible to engage with the Young Carers Groups.

The Carmarthenshire Young Carers Service supports young people (up to age 18) who are in a substantial caring role for a parent (or occasionally a sibling) due to illness, physical disability, learning disability, sensory impairment, mental health condition or substance misuse. The service offers one to one focussed support, peer group activities, advocacy and referrals/signposting on to other services.

LGBT

A group has formed in 2 schools (Glanymor and Bryngwyn) and 1 in Coleg Sir Gar. The group meet once a week during lunchtimes. An additional worker for Health and Well-being has been requested, and if authorised will be able to lead on the work related to LGBT.

Have there been challenges?

The biggest challenge since the previous assessment remains to be the lack of ongoing, long term funding allocation for play development. Although the All Wales Play Opportunities Grant since 2016 has been allocated in order to provide for the diverse needs of children living across the county, we have been unable to develop any sustainable and long term play provision. We have not had enough funding to continue to fund Groundwork Wales in delivering Open Access play sessions rurally across the county for both children and young people. There has also been no long term funding commitments to be able to develop any youth club provision within rural areas.

- Disability Youth Group Merlins – this is no longer in operation due to staff difficulties. Young People who attended this group have been invited to join the youth group facilitated by Camau Bach.
- Disability Youth Group Teenzone is no longer in operation due to staff shortage. There has been no alternative provision. Future arrangement to commission a new service delivering afterschool/weekend and holiday provision is currently in the process of being discussed for April 2019
- Lack of Disability Play Equipment within parks and playgrounds across the county – audit required to ascertain the level of deficit across the county.
- Uncertainty surrounding the allocation of the All Wales Play Opportunities Grant on a yearly basis and therefore impossible to plan any long term play opportunities such as Open Access play sessions/play teams or youth club provision
- Settings and play opportunities that are available across the county are DDA compliant, however access audits as detailed within the toolkit are not used at present.
- No Consultation responses received and no representation from the Local Authority department responsible for Young Carers within the county
- LGBT: There is no long term funding for the club in order to cover rental costs and staffing and the various activities they participate in.

How can these be overcome?

Potentially these challenges may be overcome by developing groups within the communities and supporting them to become constituted groups that are able to access various funding streams – similar to the Messy Play Group developed in Crugybar. Furthermore, a regular funding stream for a Local Authority managed mobile open access play team to deliver open access play across the county – particularly rural.

In the absence of regular funding specifically for play development the following actions will be developed:

- Continue to support the Messy Play Group of Crugybar in becoming a group that are able to access funding for play development.
- Use Crugybar as a good practice example for other areas of the county who would like to develop play opportunities within their communities that are not necessarily fixed play equipment.
- Continue to support the village of Llanfynnydd in providing play opportunities within the village both financially when funding becomes available and also with advice and guidance related to the varying ways play opportunities can be provided to children and young people within their area.
- Funding for Local Authority managed Open Access Play Team to deliver play opportunities across the county
- Continue to support the Welsh language clubs both financially and with advice and guidance via training opportunities in order to ensure sustainability and quality.
- Continue to support the family centres both financially where funding becomes available and with advice and guidance via training opportunities in order to ensure quality play opportunities and provision.
- Should long term funding become available the development of youth clubs within the more rural areas of the county are needed i.e south west of Carmarthen Town and north of the county.
- Continue to offer Disability Play Training to settings, schools and clubs across the county
- Continue to fund disability clubs when the AWPOG becomes available.
- Encourage Town and Community councils who have responsibility for their parks and playgrounds to consider the needs of children with disabilities when developing play within their areas.




- Circulate the Access Audit to all settings across the county
- Continue to involve the Young Carers Service in any correspondence related to play and funding
- Continue to support the LGBT work with training and resource where funding becomes available.

Comments:
See above

Matter C: Space available for children to play: Open Spaces and Outdoor unstaffed designated play spaces

The Local Authority should recognise that all open spaces within their area are potentially important areas where children can play or pass through to reach other play areas or places where they go.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Open Spaces

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority has undertaken an Open Space Assessment (OSA) that maps areas that are used, or might be used for playing as	AMBER	AMBER	The Local Authority produced a Greenspace Assessment in 2010. This assessment also looked at open space provision in the County. This has been utilised to inform planning policy and decisions in planning applications.	Given that the Greenspace assessment was based upon data collected in 2009 it is considered that this should be updated to inform the production of	Revise and update evidence to support the production of the Revised Local Development Plan (LDP). Target LDP adoption date is 2021.

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	listed in the Statutory Guidance				the Revised Local Development Plan by 2021.	Work in partnership with the Planning Department in ensuring that the Greenspace and Open Space Assessment is considering play spaces and children's access to play opportunities.
	The Local Authority has undertaken an Accessible Greenspace Study that maps areas that are used for playing	AMBER	AMBER	The Local Authority produced a Greenspace Assessment in 2010. This assessment also looked at open space provision in the County. This has been utilised to inform planning policy and decisions in planning applications.	Given that the Greenspace assessment was based upon data collected in 2009 it is considered that this should be updated to inform the production of the Revised Local Development Plan by 2021.	
	The Local Authority undertakes access audits at all open spaces and	AMBER	AMBER	The Green Space assessment completed in 2010 assessed a space in relation to the legitimate point of access. All Open Spaces are assessed for their suitability to become play spaces for children and are assessed in relation to accessibility, suitability and the type of provision they will provide. The spaces are also assessed in relation to the journeys children take to access the space i.e busy roads, pavements etc. All audits consider the DDA Act.	Spaces are only assessed in their suitability for locating fixed play equipment	

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	implements proposals to improve access and safety				and if the area is deemed unsuitable for this purpose the area will be left as a piece of green, open space.	
	The Local Authority has developed its own Open Space Standards in accordance with the advice and requirements of Planning Policy Wales	AMBER	AMBER	<p>The current LDP standards are set out in section 6.9 of the LDP: http://www.cartogold.co.uk/CarmarthenshireLDP/english/text/06_Specific-Policies.html#Ch6_9</p> <p>Policy REC2 refers to 2.4ha per 1,000 population.</p> <p>As it stands, we do not have an up-to-date understanding of current provision – both in terms of quantity and its quality. This is something which will need to be addressed during the preparation of the Revised LDP.</p>	Currently there is no up-to-date understanding of current provision – both in terms of quantity and its quality. This is something which will need to be addressed during the preparation of the Revised LDP.	Provide the Planning department with the Town and Community Council consultation responses and Asset lists to include within the Open / Greenspace assessment

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority undertakes and actions play value assessments in public open space	GREEN	STATUS	***AWAITING INFO FROM PARKS DEPARTMENT***		
	Brownfield sites owned by the Local Authority are assessed for the potential for the site to be reclaimed to provide for children's play	AMBER	AMBER	No Comment	Planning Policy Wales does not make reference to children's play on Brownfield sites. The Local Development Plan reflects National Planning Guidance in that it seeks to encourage new development on previously	Ensure that communication occurs between the Asset Surveyors and Play Sufficiency Officer when disposals are made

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
					developed land.	

Outdoor Unstaffed Designated Play Spaces

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority has undertaken an Accessible Greenspace Study that maps areas that are used for playing	GREEN	AMBER	The Local Authority produced a Greenspace Assessment in 2010. This assessment also looked at open space provision in the County. This has been utilised to inform planning policy and decisions in planning applications.		See previous actions related to the Green and Open Space Assessment Continue to liaise with the Asset Management Surveyor, Regeneration and Leisure in relation to any disposals of green/open space and ensuring that children, young people and the communities are consulted with before any disposals are made.
	The Local Authority keeps an up to date record of all designated play space as described in the Statutory Guidance	AMBER	AMBER	There were 121 Local Authority owned play areas prior to the Community Asset Transfer. 101 play areas have been transferred to the Town and Community Councils 20 play areas remain in the ownership of the Local	There is a list of these play areas, however there remain to be some that the Local Authority are unaware of across the county.	Circulate information to all Town and Community Councils within

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				Authority and there are 26 play areas owned by the Town and Community Councils that come to the Local Authority for their annual inspections.		Carmarthenshire highlighting the support that they can access via the Play Sufficiency Officer in order to develop accessible rich play environments for the children within their communities
	The Local Authority assesses play spaces for play value and potential to increase in play use as set out in the Statutory Guidance	AMBER	AMBER	The Local Authority assesses play space for their suitability to children's needs in terms of location, accessibility and health and safety	Play Spaces are not assessed in line with the Play Space Assessment as detailed within the Play Sufficiency Assessment Toolkit. Where a playspace is deemed unsuitable for fixed play equipment it is left as a green open space and not developed into a designated play space.	To introduce a Play Space Assessment to all communities who intend to develop or refurbish their play spaces
	The Local Authority undertakes access audits at all designated play spaces and implements proposals to improve access and safety	AMBER	AMBER	The Local Authority assess spaces for their accessibility and the Open/Green space assessment assesses a space in relation to the legitimate point of access. Any issues related to access	Funding for rectifying any issues related to access and safety are only likely to be rectified if the area in question falls under	Ensure that the Green/open space assessment includes

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				such as busy roads, lack of pedestrian crossings etc are passed to the highways department for rectification.	a Section 106 agreement. Any other play spaces needing improvement depend on the budget available within the highways department.	access audits at all designated playspaces
	The Local Authority has developed and agreed a new fixed play provision standard	AMBER	STATUS	***AWAITING INFO FROM PARKS DEPARTMENT***		To introduce a Play Space Assessment to all communities who intend to develop or refurbish their play spaces Correspond with all Town and Community Councils in relation to smokefree parks and where possible fund signage for Town and Community Councils to place in their parks.
	The Local Authority undertakes and actions play space assessments in designated play spaces	AMBER	STATUS	***AWAITING INFO FROM PARKS DEPARTMENT***		
	The Local Authority has introduced smoke-free playgrounds	AMBER	GREEN	All Local Authority owned play areas are smokefree. ***Hari, Heti and the Healthy Heart***	As a result of the Community Asset Transfer process there is uncertainty as to whether all transferred play areas remain to be smokefree.	
	The Local Authority has removed 'no ball games' signs to encourage more children playing in the community	AMBER	RED		No information currently available related to the	

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
					location of 'No Ball Games' signs	<p>Work in partnership with communities to encourage 'play priority' and develop 'Play Priority signage in partnership with children and young people and encourage all Town and Community Councils to use these signs to encourage play friendly communities.</p> <p>Continue to liaise with the Asset Management Surveyor, Regeneration and Leisure in relation to any disposals of green/open space and ensuring that children, young people and the communities are consulted with before any disposals are made.</p>
	The Local Authority has erected signs, such as Play Priority Signs to encourage more children playing in the community	RED	RED		No information currently available related Play Priority signs	
	The Local Authority includes a recognition of the importance of playing fields to children's play when any disposal decisions are made	AMBER	AMBER	When disposal decisions are made the relevant officers inform the Heads of Service for each Local Authority department and disposal notices are made public	Children and Young people are not consulted with directly	
	The Local Authority includes children and their families in any consultations regarding decisions to dispose of playing fields	AMBER	AMBER	When disposal decisions are made the relevant officers inform the Heads of Service for each Local Authority department and disposal notices are made public	Children and Young people are not consulted with directly	
	The Local Authority refers to guidance around creating accessible play space when refurbishing or developing new playgrounds	NEW	AMBER	All Town and Community Councils are able to access advice and guidance via the Play Sufficiency Officer when refurbishing or developing new play spaces within their communities.	No plans at present by the Local Authority to develop or refurbish any playspaces.	

Open Spaces

How has the Local Authority ensured collaboration between Open Space Assessments / Green Infrastructure Strategies and Play Sufficiency Assessments to improve spaces for play?

The Open/Greenspace assessment was conducting during 2009/2010 – prior to the introduction of the Play Sufficiency Duty. However Supplementary Planning Guidance does make reference to the Play Sufficiency Assessment and the importance of considering children's play opportunities when new developments are planned. The Greenspace / Openspace assessment will be updated in 2019 and the Play Sufficiency Officer will be involved in the development of this assessment and the findings of the Play Sufficiency Assessment will feed into the Greenspace/open space assessment.

Have there been challenges?

- Given that the Greenspace assessment was based upon data collected in 2009 it is considered that this should be updated to inform the production of the Revised Local Development Plan by 2021.
- Spaces are only assessed in their suitability for locating fixed play equipment and if the area is deemed unsuitable for this purpose the area will be left as a piece of green, open space.
- Currently there is no up-to-date understanding of current provision – both in terms of quantity and its quality. This is something which will need to be addressed during the preparation of the Revised LDP.
- Planning Policy Wales does not make reference to children's play on Brownfield sites. The Local Development Plan reflects National Planning Guidance in that it seeks to encourage new development on previously developed land.

How can these be overcome?

- Revise and update evidence to support the production of the Revised Local Development Plan (LDP). Target LDP adoption date is 2021.
- Work in partnership with the Planning Department in ensuring that the Greenspace and Open Space Assessment is considering play spaces and children's access to play opportunities.
- Provide the Planning department with the Town and Community Council consultation responses and Asset lists to include within the Open / Greenspace assessment
- Ensure that communication occurs between the Asset Surveyors and Play Sufficiency Officer when disposals of potential play spaces are made
- A new Green space / Open space assessment will be completed in 2019 via the Planning Department.

Comments:

See above comments

Outdoor unstaffed designated play spaces

How has the local authority considered all issues of accessibility in play space development?

All playspaces are assessed for their suitability in relation to accessibility for all children. DDA assessments are completed for all designated play spaces.

Have there been challenges?

- There is no mechanism in place at present to ascertain the level of 'no ball games' signs and 'play priority' signs.
- Play Spaces are not assessed in line with the Play Space Assessment as detailed within the Play Sufficiency Assessment Toolkit. Where a playspace is deemed unsuitable for fixed play equipment it is left as a green open space and not developed into a designated play space.
- Funding for rectifying any issues related to access and safety are only likely to be rectified if the area in question falls under a Section 106 agreement. Any other play spaces needing improvement depend on the budget available within the highways department.
- As a result of the Community Asset Transfer process there is uncertainty as to whether all transferred play areas remain to be smokefree.
- At present when land is disposed of for development purposes there isn't currently a robust process in place for consulting within children, young people, parents and carers. Currently, disposal notices are placed in local newspapers which may not be accessible to children, young people and parents/carers.

How can these be overcome?

- Continue to liaise with the Asset Management Surveyor, Regeneration and Leisure in relation to any disposals of green/open space and ensuring that children, young people and the communities are consulted with before any disposals are made.

- Circulate information to all Town and Community Councils within Carmarthenshire highlighting the support that they can access via the Play Sufficiency Officer in order to develop accessible rich play environments for the children within their communities
- To introduce a Play Space Assessment to all communities who intend to develop or refurbish their play spaces
- Ensure that the Green/open space assessment includes access audits at all designated playspaces
- To introduce a Play Space Assessment to all communities who intend to develop or refurbish their play spaces
- Correspond with all Town and Community Councils in relation to smokefree parks and where possible fund signage for Town and Community Councils to place in their parks.
- Work in partnership with communities to encourage 'play priority' and develop 'Play Priority signage in partnership with children and young people and encourage all Town and Community Councils to use these signs to encourage play friendly communities.
- Continue to liaise with the Asset Management Surveyor, Regeneration and Leisure in relation to any disposals of green/open space and ensuring that children, young people and the communities are consulted with before any disposals are made.

Comments

See above

Matter D: Supervised provision

The Local Authority should aim to offer a range of supervised play provision.

RAG Status

Criteria fully met.	Green
Criteria partially met.	Orange
Criteria not met.	Red

Playwork provision

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority keeps an up to date record of all supervised play provision as described in the Statutory Guidance	AMBER	AMBER	The Local Authority Family Information Service holds information relating to all registered supervised play provision. All provision should now be registered on Dewis and relies on providers to register and keep their information up to date.	Difficult to monitor whether all provision is current and up to date on Dewis	Providers to be reminded of the need to register on Dewis and that all information needs to be kept current.
	The Local Authority offers play provision which offers a rich play environment as described in the Statutory Guidance	AMBER	AMBER	Open Access Play sessions across the 3 ICC's in Llanelli	No other funding available to offer more play provision across the county. The disability youth group Merlins in	Continue to support the Open Access Play sessions at Morfa and Felinfoel Continue to support the disability play clubs when

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
					Carmarthen is no longer in operation due to staff difficulties. Young people who attended this group have been invited to join the youth group facilitated by Camau Bach. Disability Youth Group Teenzone is no longer in operation due to staff shortage. There has been no alternative provision. There is future arrangement to commission a new service delivering afterschool/weekend and holiday provision is currently in the process for April 2019.	they have been re commissioned.
	The Local Authority ensures that partners are supported to offer rich play environments as	AMBER	AMBER	Menter Iaith CYCA Family Centres	Need to agree a quality assurance process for	All partners offering play opportunities to children and young people to be offered

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	described in the Statutory Guidance			Childcare Providers Schools Quality Assurance – training and visits to settings	monitoring quality across settings	play training via the Play Sufficiency Officer on a termly basis
	Staffed play provision that the Local Authority provides meets the regulatory requirements and National Minimum Standards	AMBER	AMBER	Open Access Play Sessions across 3 ICC's		Continue to support play providers in meeting the National Minimum Standards required
	Staffed play provision that the Local Authority funds meets the regulatory requirements and National Minimum Standards	AMBER	AMBER	Menter laith Holiday Clubs After school clubs		
	Staffed play provision that the Local Authority's partners provide meets the regulatory requirements and National Minimum Standards	GREEN	GREEN	Menter laith CYCA Family Centres Childcare Providers CYPOP 5 Schools		
	Staffed play provision across the Local Authority works to a recognised quality assurance programme	RED	RED	NONE	Need to agree a quality assurance process for monitoring quality across settings	Develop a Quality Assurance programme/tool in partnership with the Childcare Business Development Officers, Childminder Development and Training Officer and Play Sufficiency Officer.
	The Local Authority prioritises quality issues when engaging with/ commissioning the private sector to deliver	GREEN	GREEN	Menter laith clubs		

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	recreational activities for children.					
	The Local Authority provides council premises and space free of charge to organisations which provide free (at the point of access) play provision for children	RED	RED	NONE	Not aware of any Local Authority premises that offer their premises free of charge to organisations providing free play provision. Schools, community halls etc all charge rent for any clubs running from the premises.	

Structured recreational activities for children

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	Local authority sport, physical activity, and active recreation plans are contributing to increasing free play and recreational activities	GREEN	GREEN	Local Authority and Sport and Leisure recognise the importance of the development and provision of recreational opportunities and ensure that Sport and	With a small team it is difficult to impact the whole county. Strategic planning informs geographical areas	To continue the roll out of Play to Learn in education and community settings. To create strong community partnership that can

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				Leisure create and/or facilitate educational and community recreational opportunities	of provision and where the most impact can be made.	facilitate the provision of recreational activities.
	The sports agenda contributes to the provision of sufficient recreational activities for children	GREEN	GREEN	The sport agenda aims to create a workforce that will facilitate the provision of sufficient recreational activities for children	With a small team it is difficult to impact the whole county. Strategic planning informs geographical areas of provision and where the most impact can be made.	To create a workforce that can facilitate the provision of recreational activities. To provide free play and recreational activities in schools and communities across Carmarthenshire in line with the sport strategy.
	The cultural and arts agenda, is contributing to the provision of sufficient recreational activities for children	AMBER	STATUS		No response received from the Cultural Services Manager	
	The Local Authority Youth Service provides for children's opportunities for leisure and association	AMBER	AMBER	Timetable of provision for Young People.	Deficit of Youth Club provision, particularly in rural areas of the county.	To consider youth club provision in the event of the All Wales Play Opportunities Grant become available at the beginning of the financial year and an ongoing commitment for this funding year on year.

Supervised play provision

Where the Local Authority has assessed settings as part of the Childcare Sufficiency Assessments (CSAs), how have these settings been assessed in respect of the quality of play opportunities they provide and offer?

The childcare development officer, childminder development officer, childcare business development officer provide feedback to the Play Sufficiency Officer when there are concerns related to the quality of play opportunities within childcare settings. These settings are visited on a regular basis by the aforementioned officers and where these officers have reported that play opportunities are not of a high standard they are offered play training and when the All Wales Play Opportunities Grant has been allocated the settings are supported in accessing good quality play resources.

- Dewis

The Local Authority is using the Dewis website as a database for storing information relating to Families, Childcare and Play. This website relies on organisations/providers registering on the website and keeping all information up to date.

- Local Authority Play Provision: Providing rich play environments and National Minimum Standards.

The Local Authority provides Open Access Play sessions located within the 3 Integrated Children Centres in Llanelli (Llwynhendy, Felinfoel and Morfa). The staff running these sessions have or are working towards the required qualification. They have also received play training via the Play Sufficiency Officer and are also signposted to good practice examples of settings offering rich play environments. In order to ensure that the National minimum Standards are achieved all registered settings across the county are offered subsidised training such as basic food hygiene, first aid, child protection etc.

	Morfa	Felinfoel	Llwynhendy
Session days	Weds	Thurs	Tues
Session Times	3-4:30	3-4:30	5:30-7
Average number of children attending	30	20	50

For what age?	4-11 (younger siblings do attend)	4-11 (younger siblings do attend)	7-11
Number of staff @ sessions	4	4	6 (with full team)
Qualification level of each staff member	1xPGCE (Level 7) 1xChildcare Level 3 1xChildcare Level 3 1xN/A	1xPGCE (Level 7) 1xChildcare Level 3 1xChildcare Level 3 1xN/A	1xPGCE (Level 7) 1xChildcare Level 3 1xChildcare Level 3 1xChildcare Level 2 and Play work Level 2 1xChildcare Level 3 1xN/A
Details of any qualification they are working towards	3xPlaywork Level 3	3xPlaywork Level 3	3xPlaywork Level 3 1xChildcare Level 3

- Local Authority Partners: Providing rich play environments and National Minimum Standards.

All registered settings offering childcare and play are offered play training (accredited and non-accredited) and also training in order to achieve the required National Minimum Standards as stated above.

- Quality Assurance

At present there is no recognised quality assurance being used to monitor quality of play offered within the settings.

CYPOP 5

The Children's and Young Peoples Optional 5 (CYPOP5) is a mandatory course required by CIW to become a registered Childminder. It provides the information on how to prepare perspective childminders to set up a homebased childcare service. It also gives guidance on writing the required policies and procedures necessary for the CIW Childminder application.

It is the first unit of five units and when completed is a full level 3. The sessions covered in the unit are

1. How to set up a homebased childcare service
2. Establish a Safe and healthy environment.
3. Safeguarding
4. Play Equality and inclusion
5. Working in Partnership with Parents
6. Routines for home- based childcare
7. Positive Behaviour

In Carmarthenshire the course is run in 3 sessions one day a week for three weeks and has an hour long Multi choice exam to complete at the end of the course. Candidates are required to book onto the course with PACEY Cymru who are the course facilitators, and are asked to contribute £50 towards the course costs and the remainder £188.80 is funded by the Carmarthenshire Family Information, Childcare and Play. The course is delivered by the Childminding and Training Officer and is held within the council buildings. The course is held 3 times a year each term

Other Supervised provision across the county:

Youth Clubs

Youth Club Provision in Carmarthenshire as of January 2019

Club	Location	Opening Times	Leader	Days Open
Streets	Streets Youth Club	16:30 – 19:30	Ann Richards	Tuesday Wednesday
Llandybie	LLandybie Memorial Hall	16:30 - 19:30	Ann Richards	Thursday
Tycroes	Tycroes Scouts Hall	16:30 – 19:30	Marie Griffiths	Tuesday

Cwmaman	Glanaman Resource Centre	18:00 – 21:00	Rhys Jones Huw Leonard	Monday Thursday
Burry Port	Glanymor School	17:00 – 20:00	Kathryn Evans Jo Rogers	Tuesday Thursday
Llangennech	Llangennech Cricket Pavillion	16:30 – 19:30	Antiono De Marco	Friday
****Hendy	Hendy Primary School	17:00 – 20:00	Vacant Post	Wednesday
****Kidwelly	Kidwelly Youth Hut Parc Stephens	18:00 – 21:00	Cerys Thomas	Monday Thursday

****Kidwelly & Hendy currently closed.

After School Provision

School	Staff	Time
Heol Goffa – Clwb Hwyl	Sarann West	Monday 3pm – 6pm

Post - 16 projects

These take place across the county dependant on need. Three teams exist across Carmarthenshire with bases in Llanelli, Ammanford and Carmarthen. The Carmarthen team cover Whitland, Newcastle Emlyn, Pencader and up to Llandysul, Llandeilo & Llandovery. Each area hold a drop in session for young people aged 16 -25 to access advice and guidance on any issues they may be facing.

Location	Time & Day
Bwlch Rangers Llanelli	Wednesday 2pm – 4pm
Dr Mz Carmarthen	Tuesday 12pm – 4pm
Streets Ammanford	Wednesday 1pm – 4pm

Other projects include Young Parents groups that are run by Plant Dewi and there is current provision in Carmarthen in Dr Mz and in Streets in Ammanford.

Specific projects currently running are the Cwmoernant Reservoir Project every Wednesday in Carmarthen a project to develop an orienteering course with a group in Llanelli. Every 1st Thursday of the month a group meet in Excel Bowl in Carmarthen in order to socialise and meet with their youth worker. This is an open access project where young people can self refer.

Carmarthenshire Youth and Children's Association

CYCA deliver 3 designated play clubs, these are delivered in the form of 3 afterschool clubs, and a Holiday Club.

How has provision that is not part of the CSA been assessed in respect of the quality of play opportunities they provide and offer?

Non accredited play training is offered to all across the county – registered and non registered settings, communities, parents, schools etc. The training focuses on providing rich play environments and the playwork principles.

Have there been challenges?

- Difficult to monitor whether all provision is current and up to date on Dewis
- No other funding available to offer more play provision across the county.
- The disability youth group Merlins in Carmarthen is no longer in operation due to staff difficulties. Young people who attended this group have been invited to join the youth group facilitated by Camau Bach.
- Disability Youth Group Teenzone is no longer in operation due to staff shortage. There has been no alternative provision.
- There is future arrangement to commission a new service delivering afterschool/weekend and holiday provision is currently in the process for April 2019.
- Need to agree a quality assurance process for monitoring quality across settings
- Not aware of any Local Authority premises that offer their premises free of charge to organisations providing free play provision. Schools, community halls etc all charge rent for any clubs running from the premises.

How can these be overcome?

- Providers to be reminded of the need to register on Dewis and that all information needs to be kept current.
- Continue to support the Open Access Play sessions at Morfa and Felinfoel
- Continue to support the disability play clubs when they have been re commissioned.

- All partners offering play opportunities to children and young people to be offered play training via the Play Sufficiency Officer on a termly basis
- Continue to support play providers in meeting the National Minimum Standards required
- Develop a Quality Assurance programme/tool in partnership with the Childcare Business Development Officers, Childminder Development and Training Officer and Play Sufficiency Officer.
- To continue the roll out of Play to Learn in education and community settings.
- To create strong community partnership that can facilitate the provision of recreational activities.
- To create a workforce that can facilitate the provision of recreational activities.
- To provide free play and recreational activities in schools and communities across Carmarthenshire in line with the sport strategy.
- To consider youth club provision in the event of the All Wales Play Opportunities Grant become available at the beginning of the financial year and an ongoing commitment for this funding year on year.

Comments:

See above

Matter E: Charges for play provision

The Local Authority should consider which play opportunities involve a charge and the extent to which the Local Authority takes these charges into account in assessing for sufficient play opportunities for children living in low income families as set out in the Statutory Guidance.

RAG status

Criteria fully met.	■
Criteria partially met.	■
Criteria not met.	■

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority keeps records of the number of children living in low income families	GREEN	GREEN	Ward Profiles WIMD		Continue to use the relevant data when planning any new provision and when allocating funding for play opportunities Encourage providers across the county to register with Dewis and to keep all information up to date Continue to keep up to date information relating to grants. And to support providers in accessing
	The Local Authority keeps records of the number of children living in areas of deprivation	GREEN	GREEN	Ward Profiles WIMD		
	The Local Authority keeps records of the number of children living in rural areas	GREEN	GREEN	Ward Profiles WIMD		
	The Local Authority keeps records of the number of disabled children and those with particular needs.	GREEN	GREEN	The disabled children list would be those open to the CDT/Transition Team. Often they would have a mixture of disability, so it is hard to quantify.		

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
						grants via letters of support, advice and guidance
	The Local Authority records the availability of no cost provision	AMBER	AMBER	Family Information Service and Dewis	Not all providers are registered on DEWIS and those that are may not be keeping the information up to date.	Encourage providers to register on Dewis and to record costs
	The Local Authority records the provision of no cost / low cost premises used for play provision	RED	RED		There is no information available related to the provision of low cost/no cost premises used for play	
	The Local Authority records the provisions where grants or subsidies are available for play providers	GREEN	GREEN	AWPOG Awards for All Tesco Carrier Bag		
	The Local Authority provides subsidised transport for children travelling to play opportunities	AMBER	AMBER	The Local Authority funds local bus services which would not otherwise be provided commercially, therefore maintaining a network of services even in rural areas. In addition to traditional bus services, the Authority has developed innovative flexible demand	No	

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>responsive services, such as Dial-a-Ride services and the Bwcabus scheme which provides services in more rural areas where conventional bus services will not be possible. These supported services provide access from many communities to their nearest centres at which facilities such as schools, play areas, community activities etc. are located and without which there would be no public transport links.</p> <p>Under 16s have one third off the cost of an adult ticket.</p> <p>Under 5s (not occupying a seat) may travel for free if he/she is in the charge of a fare paying passenger.</p> <p>16-18 year olds have discounted fares.</p>		

Charge for play provision

Carmarthenshire is a very diverse county in terms of its people and its geography. The county is made up of 58 electoral wards with 74 elected Members.

Individual profiles have been prepared for each of these wards. The profile provides a summary of the key characteristics of the ward as well as valuable local information. The ward profiles draw upon a wide array of data sources, and their standardised layout enables the quick and easy comparison of areas, an investigation of patterns, and identification of variations.

How is the Local Authority ensuring that children have access to no or low-cost provision?

The play provision that the Local Authority delivers from the Integrated Children Centres at Morfa, Felinfoel and Llwynhendy have no cost to the children.

The Family Centres that operate across the county do not charge children to attend the provision.

Have there been challenges?

- FUNDING – At present all Local Authority departments are required to make efficiency savings and therefore are unable to develop any new provision and have to prioritise maintaining where possible existing provision.
- Not all providers are registered on DEWIS and those that are may not be keeping the information up to date.
- There is no information available related to the provision of low cost/no cost premises used for play

How can these be overcome?

- Dedicated yearly All Wales Play Opportunities Grant allocated to Local Authorities at the beginning of each financial year.
- Continue to use the relevant data when planning any new provision and when allocating funding for play opportunities
- Encourage providers across the county to register with Dewis and to keep all information up to date
- Continue to keep up to date information relating to grants. And to support providers in accessing grants via letters of support, advice and guidance

Comments:
See above

Matter F: Access to space/provision

The Local Authority should consider all the factors that contribute to children's access to play or moving around their community.

RAG Status

Criteria fully met.	GREEN
Criteria partially met.	AMBER
Criteria not met.	RED

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority keeps an up to date record of the number of 20 mph zones/school safety zones in residential areas	GREEN	GREEN	Up to date list kept by the Traffic Management section	NONE	Continue to keep an up to date record of 20mph zones/school safety zones.
	The Local Authority has an identified mechanism for assessing the impact of speed reduction and other road safety measures on the opportunity for children to play outside in their communities	AMBER	AMBER	Road Safety Statistics are gathered and the impact of initiatives is assessed	The impact in relation to children and young people accessing play opportunities is not recorded and measured	Investigate the possibility of recording the impact of speed reduction measures Continue to address negative effects of busy roads when informed
	The Local Authority has a plan(s) to reduce the negative effect of busy roads and	AMBER	AMBER	When information is received regarding a 'busy road' the Traffic	There is no specific plan that directs this work as	Supply the Road Safety Unit with information regarding

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	junctions through the introduction of speed reduction measures and provision of safe crossing points/routes for pedestrians and cyclists			Management section will assess the road in accordance with the Road Safety and Footway Improvement Programme and make changes accordingly	it is demand and priority led. Areas are tackled in order of priority	play spaces and play opportunities. Arrange a meeting to discuss the development of play streets in Carmarthenshire following the conference in March 2019
	The Local Authority has a plan(s) to improve walking and cycle access to parks, outdoor play facilities and local leisure centres from residential areas	AMBER	AMBER	<p>A great deal of this work is completed through various initiatives within the Transport Department, in particular Safe Routes in the Community.</p> <p>The Regional Transport Plan focuses on improving access to destination sites such as parks, employment and health centres.</p> <p>The LDP, in association with other elements of an integrated transport strategy (RTP, ROWIP), makes provision for the promotion of alternative means of transport, including through design provisions within new developments.</p>	There is no specific focus on access to play opportunities.	

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	There is potential for the Local Authority to take further action to reduce traffic speed and improve road safety to promote play opportunities	AMBER	AMBER	NONE	Although a great deal of work is being completed to improve road safety, there isn't specific consideration being given to play opportunities at present	
	The Local Authority uses road safety grants and/or other funding to support delivery of cycling training for children to national standards	GREEN	GREEN	There is a record available of schools across the Local Authority who have participated in cycle training for children.	NONE	
	The Local Authority uses road safety grants and/or other funding to provide pedestrian safety training for children	GREEN	GREEN	Kerbcraft is offered to schools across the Local Authority	NONE	
	The Local Authority has an accessible and well-known way of arranging temporary road closures, to support more children to play outside their homes	RED	GREEN	The Authority has a recognised Road Closure procedure. A closed road Play Activity was successfully piloted in 2018 Road Safety Unit department has received information regarding the	NONE	

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				'Child Friendly Streets' conference on 27/03/19 – officers have registered to attend		
	The Local Authority refers to <i>Manual for Streets</i> when considering new developments and changes to the highway network/urban realm	GREEN	GREEN	Manual for Streets is used when new developments are being considered		
	The Local Authority works to nationally recognised good practice guidelines when developing walking and cycling facilities	GREEN	GREEN	Sustrans Design Guidance Local Transport Notes Design Manual for Roads and Bridges		
	The Local Authority uses child pedestrian road accident casualty data to inform the location and design of interventions which help children get around independently in their communities	GREEN	GREEN	Safe Routes in the Community looks at the numbers of accidents within the community as a whole.		
	The Local Authority considers children's needs to access play opportunities when making decisions about public transport planning and expenditure	AMBER	AMBER	When developing services within the county the transport department take into account the destinations travelled to and the facilities within those destinations.		

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The requirements of disabled children are understood and provided for within traffic and transport initiatives	Moved from Matter B	GREEN	Disabled users are considered as part of the Active Travel Guidelines.		

Information, publicity and events:

For children and families to take part in play opportunities, recreational activities and events it is necessary for them to know what is available in their area.

	The Local Authority has a clearly identified section on its website which gives information about play opportunities as described in the Statutory Guidance (play areas, play provision, clubs and their accessibility)	AMBER	AMBER	http://fis.carmarthenshire.gov.wales/play/	The play section does not have information related to play areas etc as this is found on the Dewis website. A link to the Dewis website is needed from the FIS/Play website.	Link to the Dewis website from the play section of the FIS website
	The Local Authority provides information on access to play opportunities and contact for support if required	AMBER	GREEN	FIS and Dewis	Issues related to how up to date the information is on Dewis.	Ensure that play providers register on Dewis and keep their information up to date
	The Local Authority supports and publicises	AMBER	GREEN	FIS and Dewis	Local Authority are only able to	Improve the social media presence of play on twitter @playsirgar, facebook, and ensure the website is continually updated with new information related

	events which encourage play opportunities and events for children and families				publicise information that they are aware of.	to ideas, publicity, and events
	The Local Authority publicises information which contributes to positive community attitudes to play	AMBER	AMBER	Via the FIS Website and Dewis. We also have a twitter account. However we can only publicise information that we know about.	Being kept up to date with regards to events related to play.	Play Sufficiency Officer to identify training related to website development, effective website management and improving social media presence
	The Local Authority publicises information and support for parents to help them encourage their children to play	AMBER	AMBER	Play section on the FIS website	At present this information is not up dated on a regular basis	
	The Local Authority widely uses on-site signposting to safeguard and promote play	RED	RED			
	The Local Authority engages with the media to encourage the positive portrayal of children playing in the local area	AMBER	AMBER	When events are planned the Local Authority Communications Teams are informed.		

Access to space/provision

How has the Local Authority ensured collaboration to ensure children can move around their communities to increase access to opportunities for playing?

The Play Sufficiency Officer and Assistant Road Safety Officer work closely in ensuring that any road safety concerns/issues are considered and addressed where possible. The Assistant Road Safety Officer has been a consistent presence on the Play Sufficiency Stakeholder Group and is fully aware of the importance of children and young people being able to access play opportunities safely within their communities. Road Safety initiatives have been funded via the All Wales Play Opportunities Grant.

Have there been challenges?

- The impact in relation to children and young people accessing play opportunities is not recorded and measured
- There is no specific plan that directs this work as it is demand and priority led. Areas are tackled in order of priority
- Although a great deal of work is being completed to improve road safety, there isn't specific consideration being given to play opportunities at present

How can these be overcome?

- Continue to keep an up to date record of 20mph zones/school safety zones.
- Investigate the possibility of recording the impact of speed reduction measures
- Continue to address negative effects of busy roads when informed
- Supply the Road Safety Unit with information regarding play spaces and play opportunities.
- Arrange a meeting to discuss the development of play streets in Carmarthenshire following the conference in March 2019

Comments

See above

Information, publicity, events

How has the Local Authority positively used information to support access to play provision?

<http://fis.carmarthenshire.gov.wales/>

Play Sufficiency Assessment Toolkit – Part 2

Search Results... Carmarthenshire Family Inform... +

Search Results... fis.carmarthenshire.gov.wales

Gwasanaeth Gwybodaeth i Deuluoedd
Sir Gaerfyrddin
Family Information Service
Carmarthenshire

Home Family Support Childcare Parenting Local Services What's On Contact

Family Support

Childcare

The Childcare Offer for Wales

Cynio GOFAL PLANT CYMRU
The CHILD CARE Offer for WALES
Addysg gynnar a gofal • Early education and care

Childcare is one of the biggest challenges facing working families in Wales

Parenting

Play

Safeguarding

Disability

Dewis

What's On

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10:28
07/02/2019

The screenshot shows a web browser window with the URL fis.carmarthenshire.gov.wales/play/. The page features a header with the Carmarthenshire County Council logo and navigation links: Home, Family Support, Childcare, Parenting, Local Services, What's On, and Contact. Below the header is a secondary navigation bar with links: Home, Play Policy, Play Sufficiency Assessment, Training/Playwork, Play in Schools, Play Spaces, and Health. The main content area has a large pink header with the word "Play". Below this is a quote by David Lloyd George, 1928: "The right to play is the child's first claim on the community. Play is nature's training for life. No community can infringe that right without doing deep and enduring harm to the minds and bodies of its citizens." The page then announces a consultation: "***IMPORTANT CONSULTATION*** OPPORTUNITY TO HAVE YOUR SAY Have your say on Children and Young People's play in Carmarthenshire!". It explains that research is being conducted to find out about play opportunities for children and young people in Carmarthenshire, and that the information will be used to build a picture of what it's like for children and young people playing in Carmarthenshire. A cookie notice is visible at the bottom of the page.

Search Results... X Play - Carmarthenshire Family X +

Search

Gwasanaeth Gwybodaeth i Deuluoedd Sir Gaerfyrddin
Family Information Service Carmarthenshire

Home Family Support Childcare Parenting Local Services What's On Contact

Home Play Policy Play Sufficiency Assessment Training/Playwork Play in Schools Play Spaces Health

Play

"The right to play is the child's first claim on the community. Play is nature's training for life. No community can infringe that right without doing deep and enduring harm to the minds and bodies of its citizens."

David Lloyd George, 1928

IMPORTANT CONSULTATION

OPPORTUNITY TO HAVE YOUR SAY

Have your say on Children and Young People's play in Carmarthenshire!

We are doing some research to find out what play opportunities there are for children and young people in Carmarthenshire, called a Play Sufficiency Assessment. As part of the Play Sufficiency Assessment, Carmarthenshire County Council is carrying out surveys to build a picture of what it's like for children and young people playing in Carmarthenshire. The information will be used to find ways of protecting

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10:29 07/02/2019


Search Results... Play - Carmarthenshire Family

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Sir Gaerfyrddin
Family Information Service
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Play Carmarthenshire

The Carmarthenshire Play Team can support you in a variety of ways. We offer

- Play Training each term to all registered and non registered settings; school staff; parents and community groups. For play training opportunities please contact the Family Information Service on 01267 246555
- Advice on how to create a playful environment during and outside of teaching hours. The school day should allow time and space for children to relax and play freely with their friends. Children spend a great deal of time in school and for children playtimes are a very important part of the day. A rich play environment is a varied and interesting physical environment that maximises the potential for socialising, creativity, resourcefulness and challenge, and a place where children feel free to play in their own way, on their own terms.
- Advice and guidance and letters of support for funding applications

External Links

[Playwales](#)

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10:33 07/02/2019

The screenshot displays a web browser window with the URL fis.carmarthenshire.gov.wales/play/play-spaces/. The website header includes the logo for 'Gwasanaeth Gwybodaeth I Deuluoedd Sir Gaerfyrddin' (Family Information Service Carmarthenshire) and a navigation menu with links: Home, Family Support, Childcare, Parenting, Local Services, What's On, and Contact. A vertical sidebar on the left contains social media icons for Facebook, Twitter, Google+, and a general plus icon. The main content area features a large blue banner with the text 'TRADITIONAL PLAYGROUND GAMES' in white. Below the text are illustrations of three children playing. A circular portrait of Thérèse Hoyle is shown next to her name and credentials: 'Leading UK Coach', 'Circle Time & Positive Playtime Expert', and 'Best Selling Author of 101 Playground Games & 100 Wet Playground Games'. Below the banner, the text 'Traditional Playground Games by Thérèse Hoyle' is displayed, followed by a link 'Traditional Playground Games'. At the bottom of the browser window, a cookie consent banner reads: 'We use cookies to ensure that we give you the best experience on our website. If you continue to use this site we will assume that you are happy with it. OK'. The Windows taskbar at the very bottom shows various application icons and the system clock indicating 10:44 on 07/02/2019.

<https://www.dewis.wales/>

Unfortunately at present it does not appear that there is accurate representation on the DEWIS website of play provision across the county.

Have there been challenges?

- Website development: Play Sufficiency Officer is responsible for updating the play section of the Carmarthenshire FIS Website and has received training in website development however further training is required in order to keep the website fully updated and functional.
- Providers across the county are not registering their services on the DEWIS website.
- The play section does not have information related to play areas etc as this is found on the Dewis website. A link to the Dewis website is needed from the FIS/Play website.

How can these be overcome?

- More specific website development training.
- A letter/e-mail to be circulated to all play providers highlighting the importance of registering with the DEWIS website and keeping all information updated.
- Link to the Dewis website from the play section of the FIS website
- Ensure that play providers register on Dewis and keep their information up to date
- Improve the social media presence of play on twitter @playsirgar, facebook, and ensure the website is continually updated with new information related to ideas, publicity, and events
- Play Sufficiency Officer to identify training related to website development, effective website management and improving social media presence




Comments:

See above

Matter G: Securing and developing the play workforce

The Local Authority should provide information on the organisational structure of the policy area which manages the play agenda and the play workforce.

RAG status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
Note – These criteria are specifically about Playwork: Playwork is a highly skilled profession that enriches and enhances play. It takes place where adults support children's play but it is not driven by prescribed education or care outcomes. This includes both open access and out of school childcare settings						
	The Local Authority keeps up to date information regarding the playwork workforce across the Local Authority (this should include the number of playworkers, playwork management structure, qualification levels, training opportunities and volunteers)	AMBER	AMBER	Childcare Sufficiency Assessment Play Sufficiency Assessment	Difficult to keep information up to date as the workforce is continually changing with workers leaving roles, gaining qualifications, changing hours etc. Questionnaires were circulated to	Yearly workforce scoping exercise – childcare and play in partnership. To be completed April 2019

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
					approximately 100 registered and non registered settings – only 13 have been returned.	
	The Local Authority supports all of the workforce to achieve the qualification level required by the Welsh Government's National Minimum Standards	AMBER	AMBER	Funded Transition to Playwork qualification	Limited funding to be able to upskill all	Keep Up to date workforce data to ensure necessary levels of qualifications are achieved – April 2019
	The Local Authority supports the workforce to achieve the accepted qualification levels set out by SkillsActive	AMBER	AMBER	Funded Transition to Playwork	Limited funding to be able to upskill all	Continue to fund the Transition to Playwork qualification where funding levels permit and where there is an identified need
	The Local Authority has a staff development budget ring fenced for play, including playwork	AMBER	AMBER	Core Funding ring fenced and within this play training is included. £2548 ring fenced since 1 st April 2016 Funding ringfenced within the Out of School Childcare Grant for workforce development, £ 15182 allocated to the Transition to Playwork since 1 st April 2016.	There is always uncertainty surrounding any grant allocation	Continue to provide subsidised play training within the Family Information, Childcare and Play Training programme

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	There is a comprehensive range of Continuing Professional Development (CPD) opportunities available for playworkers in the area	AMBER	AMBER	<p>Childcare and Play Officers continually exploring innovative and new training opportunities to be included within the termly training programme. And support staff in finding and accessing CPD opportunities where possible.</p> <p>Adult Learning Wales in partnership with Play Wales offer Level 1: Introduction to Playwork, Level 2 Award in Playwork Practice and Level 3 Award in Managing a Holiday Playscheme (these run from October 2018 – July 2019.</p> <p>Coleg Sir Gar offer a Level 2 and 3 CCLD and Lvel 3 Playwork. Apprenticeships are free to anyone working over 16hours a week and</p>	Limited funding available for play workforces development	<p>Explore the potential of accessing volunteers and students from local colleges and universities to delivery various play training.</p> <p>Liaise with Family Information, Childcare and PlayTraining Officer and Chidcare Development and Training Officer with regards to the potential of working in partnership with Coleg Sir Gar and/or Adult Learning Wales in ensuring the CPD of the play workforce in Carmarthenshire</p>

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				£212 for one evening a week.		
	Training is available for volunteers and parents to develop their knowledge on skills in playwork	GREEN	GREEN	Introduction to Play Games for Play Bespoke play training delivered via the Play Sufficiency Officer – no cost as long as a venue is provided.	Challenging to disseminate information across the county	Use the play section of the website and Dewis to promote the availability of play training via the Play Sufficiency Officer
	The Local Authority includes playwork within its Workforce Development strategies	AMBER	AMBER	Adoption Support Coordinator - support adoptive parents and professionals as part of adoption support package - so it is regularly rolled out training and part of a strategic plan for adoption support (as best practice across adoption services in Wales and UK)- and to serve adopters and staff who want and benefit from training (average approx. 100 people attending training plus a year). As well as Relationship Base Play we have	Playwork does not feature within any Workforce Development Strategies within the Local Authority.	Investigate the potential of including Playwork within the Learning and Development Workforce Strategies.

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				practitioners Adoption Social worker now training here in Dyadic Developmental Psychotherapy e.g. Attachment Focused Parenting Style' to do the same group work training approach.		
	The Local Authority supports partners to deliver appropriate training to community groups, parents and volunteers	AMBER	AMBER	Communities for work		Play Sufficiency Officer to circulate information regarding Play Training to the Play Sufficiency Steering Group members for them to distribute to their contacts.
Note – these criteria are about the Play workforce: This encompasses anyone employed whose role has an impact on children playing – those who may either directly facilitate their play, design for playing, or those with the power to give permission for children to play, or not.						
	The Local Authority has undertaken a comprehensive training needs analysis for the play workforce as defined in the toolkit glossary and above	STATUS	AMBER	Childcare Sufficiency Assessment Play Sufficiency Assessment	Difficult to keep information up to date as the workforce is continually changing with workers leaving roles, gaining qualifications,	Keep Up to date workforce data to ensure necessary levels of qualifications are achieved

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
					changing hours etc. Questionnaires were circulated to approximately 100 registered and non registered settings – only 13 have been returned.	
	The Local Authority takes action to expand the variety of learning and development opportunities that are offered to staff	AMBER	AMBER	Family Information Childcare and Play Training Programme considers the needs of the childcare and play workforce across the county and where possible provides a variety of training opportunities.	Limited funding available to provide training additional to the statutory requirements.	Explore the potential of accessing volunteers and students from local colleges and universities to delivery various play training.
	There is a comprehensive range of CPD opportunities for a range of professionals who work with children	AMBER	AMBER	Family Information Childcare and Play Training Programme that includes and OCN Level 2 and an Introduction to Play Level 1. This training is available to volunteers, community groups and parents.		Investigate the possibility of accessing fully funded Playwork qualifications via Adult Learning Wales and Play Wales

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Adult Learning Wales in partnership with Play Wales offer Level 1: Introduction to Playwork, Level 2 Award in Playwork Practice and Level 3 Award in Managing a Holiday Playscheme (these run from October 2018 – July 2019.</p> <p>Coleg Sir Gar offer a Level 2 and 3 CCLD and Lvel 3 Playwork. Apprenticeships are free to anyone working over 16hours a week and £212 for one evening a week.</p>		
	Training awareness sessions are available for professionals and decision makers whose work impacts on children's opportunities to play	GREEN	AMBER	<p>Play Sufficiency Officer</p> <p>Family Information Childcare and Play Training Programme</p>	The information relating to the availability of this training is not circulated regularly across the relevant settings	Circulate information regarding the Play Training available to: Town and Community Councils Schools Childcare and Play Settings (registered and non registered)

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
						Family Centres

Securing and developing the play workforce

How has the Local Authority met the requirement to undertake or secure the managerial and delivery functions necessary to achieve sufficient play opportunities?

Within the Local Authority the Play Sufficiency Officer role sits within the Family Information, Childcare and Play team, Education and Children Services. There is no direct managerial responsibility of any Play Workforce, however the team supports the play workforce operating within the Local Authority. Playworkers run Open Access Play Sessions with a team of 6 playworkers. Information is kept in relation to the qualification levels of the staff and the qualifications they are working towards. A representative from this team of playworkers attends the Play Sufficiency Stakeholder Group meetings and reports to the Play Sufficiency Officer in relation to the funded Open Access Play sessions at Morfa and Felinfoel Integrated Children Centres. Furthermore, the playworkers receive advice, guidance and training from the Play Sufficiency Officer. There are no other playworkers employed by the Local Authority.

The Family Centres across the county employ Playworkers and support is available for these staff similarly to those employed by the Local Authority.

How has the Local Authority ensured it understands and provides for the workforce development needs of the play workforce (as defined in *Wales: A Play Friendly Country and above*)?

As part of the Childcare Sufficiency Assessment and Play Sufficiency Assessment, workforce scoping exercises are conducted. Furthermore, the childcare Business Development Officers, Childminder and Training Officer visit registered settings on a regular basis and feedback any identified workforce/training needs.

Furthermore, the holiday clubs and after school club provision is also visited and any issues related to workforce and training and CPD are discussed and options explored to address these needs.

It is acknowledged that another scoping exercise needs to be completed in April 2019 to ascertain the qualification levels of the play workforce in order to co-ordinate the delivery of training to ensure the correct qualification levels across Carmarthenshire are achieved.

How has the Local Authority ensured it understands and provides the playwork workforce (as defined in *Wales: A Play Friendly Country and above*)?

See above

Have there been challenges?

- It is difficult to keep information up to date relating to the workforce as it is continually changing with workers leaving roles, gaining qualifications, changing hours etc. Questionnaires were circulated to approximately 100 registered and non registered settings – only 13 have been returned.
- There is limited funding ring fenced to upskill the workforce and where there is funding available there is always uncertainty surrounding any the continued allocation of the grant in subsequent financial years.
- It is challenging to disseminate information regarding the availability of play training opportunities across the county in particular to community groups delivering play opportunities.
- Playwork does not feature within any Workforce Development Strategies within the Local Authority.

How can these be overcome?

- Yearly workforce scoping exercise – childcare and play in partnership to be completed during April/May 2019
- Keep Up to date workforce data to ensure necessary levels of qualifications are achieved – commence in April/May 2019
- Continue to fund the Transition to Playwork qualification where funding levels permit and where there is an identified need
- Continue to provide subsidised play training within the Family Information, Childcare and Play Training programme
- Explore the potential of accessing volunteers and students from local colleges and universities to delivery various training within the termly training programme.

- Liaise with Family Information, Childcare and Play Training Officer and Childcare Development and Training Officer with regards to the potential of working in partnership with Coleg Sir Gar and/or Adult Learning Wales in ensuring the CPD of the play workforce in Carmarthenshire
- Use the play section of the website and Dewis to promote the availability of play training via the Play Sufficiency Officer
- Investigate the potential of including Playwork within the Learning and Development Workforce Strategies for Carmarthenshire County Council.
- Play Sufficiency Officer to circulate information regarding Play Training to the Play Sufficiency Steering Group members for them to distribute to their contacts.
- Investigate the possibility of accessing fully funded Playwork qualifications via Adult Learning Wales and Play Wales
- Circulate information regarding the Play Training available to:
 - Town and Community Councils
 - Schools
 - Childcare and Play Settings (registered and non registered)
 - Family Centres

Comments

NONE

Matter H: Community engagement and participation.

The Local Authority should consult widely with children, their families and other stakeholders on their views on play provision. It should also promote wide community engagement in providing play friendly communities.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority promotes initiatives to engage relevant groups in enhancing play opportunities for children in its area.	AMBER	AMBER	Children First Planning for Real Wellness Village Crugybar messy play Partnership working with Town and Community Councils Children's Rights and Participation – schools and conference, CYPOP 5, Holiday Playschemes	Children First is focused on the Glanymor and Tyisha wards at present Not all Town and Community Councils are aware of the support available to them in relation to developing play opportunities and the support available for consulting with	Continue to work within a Children First Approach – look at what's strong and not wrong within Communities and encourage and nurture communities to develop sustainable play opportunities within their communities Continue to liaise with the Project Officer for the Wellness Village to ensure that childrens play opportunities are considered in the design of

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
					children and young people	the village and that these play opportunities are based on the need identified by children, young people and communities accessing the village
	<p>The Local Authority promotes community engagement in:</p> <ul style="list-style-type: none"> - making space available and suitable for play - organising play events - positive attitudes towards children and play - training on the importance of play. 	AMBER	AMBER	<p>Children First Approach</p> <p>Crugybar Messy Play Group</p> <p>Town and Community Council support</p> <p>Website / social media</p> <p>Play training is available to all across the county</p> <p>Children's Rights and Participation – schools and conference, CYPOP 5, Holiday Playschemes</p>	<p>Children First is an approach specific to Glanymor and Tyisha at present</p> <p>Funding and capacity for celebrating National Playday and various other events</p> <p>Improvements needed in relation to disseminating information related to the availability of training</p> <p>At present the website and social media is not used to full it's potential in relation to highlighting children's play</p>	<p>Continue to support the Messy Play Sessions in Crugybar in relation to developing the group to become constituted and able to access various funding grants to ensure the sustainability of the group</p> <p>All Town and Community Councils to be aware of the advice, support and guidance available to them in relation to children and young people's play opportunities within their areas.</p> <p>Improve the social media presence of play on twitter @playsirgar, facebook,</p>

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
						<p>and ensure the website is continually updated with new information related to ideas, publicity, and events</p> <p>Play Sufficiency Officer to identify training related to website development, effective website management and improving social media presence</p> <p>Promote National Play day and support communities who wish to plan events to promote children and young people's play and where possible support with funding.</p> <p>Continue to work in partnership with the Senior Participation and Children's Rights officer in enshrining Children's Rights within the education setting and wider registered and non</p>

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
						registered settings across the county.

Community engagement and participation.

How has the Local Authority effectively used existing mechanisms for children's participation and family consultation processes with regards to play?

Children First

Carmarthenshire has been chosen by Welsh Government to be a pioneer area for developing the Children First approach. The chosen areas of Carmarthenshire are the Glanymor and Tyisha wards (these wards have been chosen due to the high levels of deprivation, low school attainment and low school attendance amongst other statistics related to unemployment and crime. The approach allows communities and organisations to work together to address the needs of children and young people in order to reduce the inequalities they face in comparison to their peers in more affluent areas. A substantial element of this approach is involving children, young people and communities in identifying what is great/strong about their communities/lives and asks them to prioritise the improvements needed. Participation is a key element to this approach and although at present it is an approach focused on two specific wards of the county it is hoped that it is an approach that has potential to be applied across the county.

Planning 4 Real

'Planning for Real® (PFR) is a nationally recognised community planning process based on a 3D model. The process allows residents to register their views on a range of issues, to work together to identify priorities, and in partnership with local agencies go on to develop an action plan for change.' (<http://www.planningforreal.org.uk/what-is-pfr/>).

Currently this tool is being used within the Tyisha ward of Llanelli as the ward will receive considerable investment in order to make improvements to the area. All residents within the ward, including children and young people are involved in the process from initial consultation sessions through to the prioritisation stage and action planning. It is a tool that is used to ensure that residents across the generations within the ward are given the opportunity to contribute to what they feel needs improving and for them to be involved in the whole process from beginning to end. 256 people have participated in the process and 229 of made comments and suggestions under the theme 'Recreation and Leisure. The prevalent suggestions under this these reflects the opinion of wanting greater provision for children and young people such as: football pitches, playgrounds, adventure playgrounds, skate parks. Other suggestions included summer clubs, art clubs and day trips. Furthermore, under the Health and Wellbeing theme participants again highlighted the need for more play areas, activities to bring the communities together, youth café, community use of schools and a children's toy bank. These suggestions are looked at and priorities in relation to short, medium and long term and how they can be achieved within the community.

Llanelli Wellness Village

There is a Wellness Village planned for an area within Llanelli. The Play Sufficiency Officer has met with the Project Officer for the village in order to ensure that children and young people's play opportunities and access to play opportunities are considered in the development.

Crugybar Messy Play

previously discussed in Matter 2 – rurality - The Local Authority is fully supportive of community play sessions led by members of the community and the Play Sufficiency Officer is available to advise on grants and session content.

Town and Community Councils

The Local Authority are supportive of Town and Community councils in developing play opportunities within their areas. The Play Sufficiency Officer is available to support Town and Community councils in developing play opportunities and where possible in supporting them to access funding opportunities for developing play.

Children's Rights and Participation – (Youth Conference, Vocal Eyes, CYPOP 5, After school clubs / Holiday Playschemes)

The Local Authority is committed to ensuring that Children's Rights are upheld and employ a team dedicated to Participation. The yearly youth conference concentrates on Children's Rights and Participation. Each school has a School Council that is intended to be a platform for children's voices to be heard. Schools across the county are being supported via the participation in ensuring that children's rights are upheld and showing ways in which schools can ensure pupil's views are listened to.

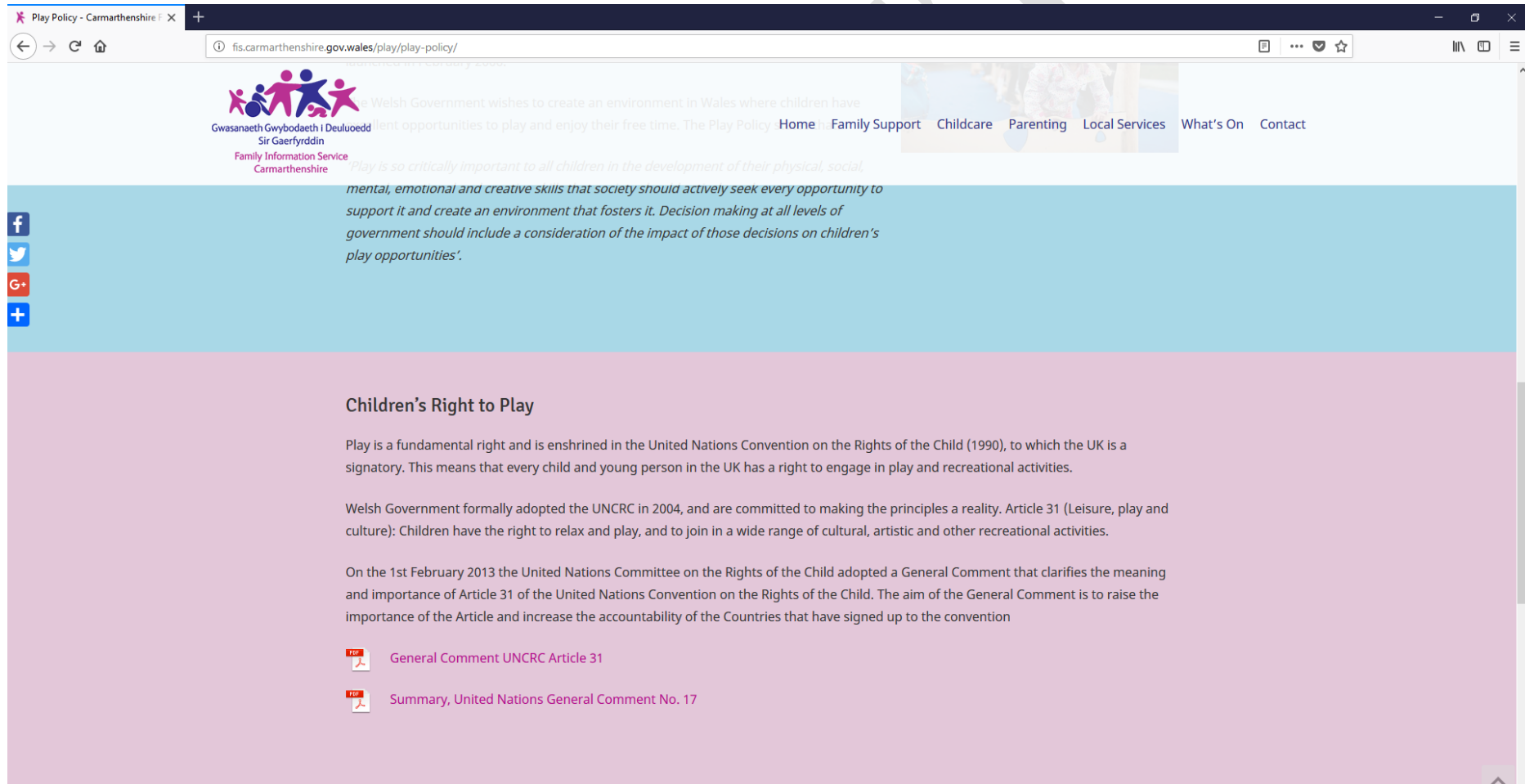
Furthermore, schools within the Children First areas (Penrhos, Bigyn, Maes y Morfa and Coedcae) are receiving Voal Eyes training for the school councils. The purpose of using VocalEyes for Pupil Voice is to consult with all the children in the school on the Children First/Children's Zone initiative. The platform is a way of asking all the children what would make the area worthy of being called a Children's Zone, themes are identified under which the children can enter their ideas. It can also be used for the children to identify ideas for school improvement. It takes about 45 mins to train the school council in how to use the platform and then they are equipped to train the rest of the school. Ideas for improving the town can start with a question posed by the school, for example: what ideas do you have for making your area more child-friendly? By engaging with the platform the students get the chance to suggest, rate and debate ideas, and those most highly rated by the students become priorities for action. These priorities can be taken to the local authority or to funding bodies with clear data evidence from all the children of what they would like to happen.

The Childminder Development and Training Officer facilitates the CYPOP 5 training for potential childminders. Within this training there is a session related to children's rights and play. The Play Sufficiency Officer provides packs for each potential childminder detailing:

The support on offer from the Play Sufficiency Officer
Ideas for Play
Children's Rights

Holiday playschemes and after school clubs across the county receive support from the Play Sufficiency Officer and Childcare Business Development Officer in relation to ensuring children are receiving quality play provision and that the parents/carers and children are listened to in relation to improvements to the service provided and what they would like included in relation to activities during their time within the clubs. Where clubs are funded via the Family Information, childcare and play team the partnership agreements state the need to evaluate the services with parents/carers and children and to consider these views in future planning of services.

Website





The screenshot shows a web browser displaying the 'Play Policy - Carmarthenshire' website. The browser's address bar shows the URL 'fis.carmarthenshire.gov.wales/play/play-policy/'. The website header features a logo with stylized figures and the text 'Gwasanaeth Gwybodaeth i Deuluoedd Sir Gaerfyrddin Family Information Service Carmarthenshire'. A navigation menu includes links for 'Home', 'Family Support', 'Childcare', 'Parenting', 'Local Services', 'What's On', and 'Contact'. A large blue banner contains a quote from the Welsh Government: 'The Welsh Government wishes to create an environment in Wales where children have plenty of opportunities to play and enjoy their free time. The Play Policy... Play is so critically important to all children in the development of their physical, social, mental, emotional and creative skills that society should actively seek every opportunity to support it and create an environment that fosters it. Decision making at all levels of government should include a consideration of the impact of those decisions on children's play opportunities'.

Children's Right to Play

Play is a fundamental right and is enshrined in the United Nations Convention on the Rights of the Child (1990), to which the UK is a signatory. This means that every child and young person in the UK has a right to engage in play and recreational activities.

Welsh Government formally adopted the UNCRC in 2004, and are committed to making the principles a reality. Article 31 (Leisure, play and culture): Children have the right to relax and play, and to join in a wide range of cultural, artistic and other recreational activities.

On the 1st February 2013 the United Nations Committee on the Rights of the Child adopted a General Comment that clarifies the meaning and importance of Article 31 of the United Nations Convention on the Rights of the Child. The aim of the General Comment is to raise the importance of the Article and increase the accountability of the Countries that have signed up to the convention

-  General Comment UNCRC Article 31
-  Summary, United Nations General Comment No. 17

Play Training

The Family Information, Childcare and Play Team offers various types of play training via the Play Sufficiency Officer that is available to all – parents/carers, communities, schools and community groups.

Have there been challenges?

- Children First is focused on the Glanymor and Tyisha wards at present
- Not all Town and Community Councils are aware of the support available to them in relation to developing play opportunities and the support available for consulting with children and young people
- Funding and capacity for celebrating National Playday and various other events
- Improvements needed in relation to disseminating information related to the availability of training
- At present the website and social media is not used to full it's potential in relation to highlighting children's play

How can these be overcome?

- Continue to work within a Children First Approach – look at what's strong and not wrong within Communities and encourage and nurture communities to develop sustainable play opportunities within their communities
- Continue to liaise with the Project Officer for the Wellness Village to ensure that childrens play opportunities are considered in the design of the village and that these play opportunities are based on the need identified by children, young people and communities accessing the village
- Continue to support the Messy Play Sessions in Crugybar in relation to developing the group to become constituted and able to access various funding grants to ensure the sustainability of the group

- All Town and Community Councils to be aware of the advice, support and guidance available to them in relation to children and young people's play opportunities within their areas.
- Improve the social media presence of play on twitter @playsirgar, facebook, and ensure the website is continually updated with new information related to ideas, publicity, and events
- Play Sufficiency Officer to identify training related to website development, effective website management and improving social media presence
- Promote National Play day and support communities who wish to plan events to promote children and young people's play and where possible support with funding.
- Continue to work in partnership with the Senior Participation and Children's Rights officer in enshrining Children's Rights within the education setting and wider registered and non registered settings across the county.




Comments

See above

Matter I: Play within all relevant policy and implementation agendas

The Local Authority should examine all its policy agendas for their potential impact on children's opportunities to play and embed targets and action to enhance children's play opportunities within all such policies and strategies.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	There is a named person on the Local Public Service Board who champions children's play and ensures that the Play Sufficiency Assessment and Action Plan contribute to and are incorporated within the Well-being Plan	AMBER	AMBER	Service Manager for Family Support, Planning & Commissioning sits on the Early Intervention Group for the Carmarthenshire PSB		
	The Well-Being Plan recognises the importance of play and contributes to the provision of rich play opportunities	NEW	GREEN	<p>Well-being of Future Generations Act (Wales) 2015: 'Start Well-Help children to live healthy lifestyles'-Carmarthenshire County Council.</p> <p>Play Sufficiency is featured within well-being objective 2</p>		Continue to promote the importance and relevance of children's play within the Well-being plan

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Start Well-Help children live healthy lifestyles.</p> <p>‘We will continue to work towards addressing the gaps identified in our most recent Play Sufficiency Assessment (2016-2019) in order to ensure that local children and young people have access to wide and varied play opportunities and experiences including the potential of utilising school grounds, outside of teaching hours.’ (Also in Well-being Objectives 1 and 5)</p>		

Education and schools

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	Schools ensure that children are provided with a rich play environment for breaks during	AMBER	AMBER	<p>Consultation results</p> <p>School Play Training</p>	Capacity to work with and target all schools across the	Continue to offer Play Training to schools on a termly basis

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	the school day			All Wales Play Opportunities Grant Section 106 Contributions Modernising Education Healthy Schools co-ordinator sits on the Play Sufficiency Stakeholder Group meetings and works in partnership with the play Sufficiency Officer on relevant pieces of work such as smokefree areas, obesity.	county for Play Training Lack of resources and appropriate space for play	Continue to support schools financially when grants become available to develop play opportunities for children Continue to work in partnership with the Contributions Officer to investigate the potential of accessing Section 106 Contributions
	Schools provide play opportunities during out of teaching hours	AMBER	AMBER	Consultation results Staffed Clubs i.e After School Clubs, Holiday Clubs and sports clubs 8/34 schools do not offer clubs or opportunities for playing outside of teaching hours	Limited access to school playgrounds outside of teaching hours due to reluctance and fear	Continue to provide input into the design of new schools ensuring that children's access to rich play environments and opportunities are fully considered and that children are consulted with in regards to decisions related to play opportunities and play spaces
	Schools provide access to school grounds for playing out of school times	AMBER	AMBER	Limited 4/34 schools who responded to the Play Sufficiency Questionnaire reported that school grounds were accessible out of school times	Majority of school do not allow access outside of teaching hours	Support schools in allowing access to the school

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				1 school stated that families can apply for an allotment space on the school grounds and can be accessed by the family at anytime		grounds outside of teaching hours for a period of time daily and investigate the potentially of increasing the accessibility of schools where possible
	Schools encourage children to walk and cycle to school	AMBER	AMBER	New schools are built with bike/scooter parking facilities.		Continue to work in partnership with the Healthy School and Pre School co-ordinator to ensure that children's play is incorporated into the award process
	The Local Authority offers guidance to ensure schools understand and ensure that regular outdoor play is not curtailed	AMBER	AMBER	School Play Training	Difficult to target many schools each term for training and limited staff capacity to measure improvement	

Town and Country Planning

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Development	GREEN	AMBER	The Local Development Plan acknowledges the importance of access to open space and the role which it plays in providing play	On the 10 th January 2018 the	Continue to work in

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	Plan recognises and addresses the outdoor play needs of children of various age groups and abilities			opportunities. The LDP acknowledges this through Strategic Objective (SO8) which notes that the plan aims to assist with the widening and promoting opportunities to access community, leisure facilities and work opportunities. The Plan also makes provision for safeguarding and providing suitable play spaces through its Policies. In particular Policies REC1, REC2 and REC3, which can be viewed in the LDP's written statement: http://www.cartold.co.uk/CarmarthenshireLDP/english/text/06Specific-Policies.html#Ch6 9	council resolved to prepare a revised LDP for Carmarthenshire. The current Plan will expire in 2021 and so the revised LDP will need to be adopted in 2021.	partnership with the Planning Officers within the Planning department to ensure that any revisions and updates to the LDP consider and include children's opportunities for play.

Traffic and Transport

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The local Transport Plan recognises the importance of	GREEN	GREEN	Introduction of Active Travel (Wales) Act – ATA is		Continue to work in partnership with the Road

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	local streets, roads and walking and cycling route in offering play opportunities for children of different ages and abilities			recognised in the Local Transport Plan. The Act places new duties on Local Authorities with respect to mapping current and aspirational walking and cycling routes and also to make progress towards delivering aspirations and promoting more active travel. Play Streets		Safety Department in particular in exploring the potential of introducing Play Streets to areas of Carmarthenshire
	The local Transport Plan identifies ways of assessing and addressing the needs of all groups including those which are often marginalised.	GREEN	GREEN	All user groups are consulted as part of our ATA duties. Schemes that link communities are promoted.		

Early Years Plans

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	Early Years and Flying Start plans and services recognise the importance of play and contribute to the provision of rich play opportunities for younger children	GREEN	GREEN	<p>The Flying Start Childcare Coordinator has a great deal of experience in playwork and has previously worked as a playworker within Open Access Play Sessions at the Llwynhendy Integrated Children's Centre where a whole range of high quality play opportunities were available to the children in attendance. Therefore, this expertise is transferred to the Flying Start settings and the importance of play for children is considered and provided for.</p> <p>The Foundation Phase link teacher sits on the Play Sufficiency Stakeholder Group meetings and are consulted with in relation to play development within the early years settings.</p>	NONE	<p>NONE</p> <p>Continue to work with the Foundation Phase link teachers and childcare development officers in developing new and improving existing play opportunities for children within early years settings</p>

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				Healthy Pre school officer sits on the Play Sufficiency Stakeholder Group meetings and works in partnership with the play Sufficiency Officer on relevant pieces of work such as smokefree areas, obesity.		Continue to work in partnership with the Healthy Pre School co-ordinator to ensure that children's play is incorporated into the award process

Family policy and initiatives

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	Family support initiatives provide up to date information and support for parents to enable them to support their children to play	AMBER	AMBER	The Families First programme has three key elements, one of which is parenting support.	Limited allocated resources for this area of work in Families First. Conflicting messages from WG regarding funding	<ul style="list-style-type: none"> Ensure that Play training is made available for the Families Workforce to provide them with the knowledge and skills to teach families how to play together with their

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
					play related activities. Current focus on play in the early years and under 11s. Possible gap for older children	children at different ages and stages. <ul style="list-style-type: none"> Identify groups of parents who would benefit from engaging in Play training. Families First projects to promote play opportunities in the communities they serve via 'family fun days' etc.
	The local implementation of the Families First programme recognises the importance of play and contributes to the provision of rich play opportunities	NEW	AMBER	In Families First we fund a range of projects and posts which directly provide play opportunities. -organise family activities or purchase of tickets	Need to ensure consistent, strategic approach to play across the FF programme to include clear expectations for FF projects.	
	Plans to reduce the impact of Adverse Childhood Experiences recognises the importance of play and contributes to the provision of rich play opportunities	NEW	AMBER	Families First provides services which helps to prevent ACEs and helps to build resilience in those who have been exposed to ACEs.	Any info from the ACEs hub in terms of the importance of play and the ACEs??? The ACEs hub may need to consider how they integrate this into their plans.	

Inter-generational policy and initiatives

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	There are a range of play based approaches to inter-generational activity	AMBER	RED	Children First Parental Play Training	No direct reference/acknowledgement to intergenerational working	Inter-generational approaches to play need to be investigated further and an information sheet developed for play settings/communities related to inter-generational activity between different ages of children and across generations to include adults and older people.
	There is a creative approach to inter-generational activity which encourages better interaction between children of different ages	RED	RED	Open Access Play Sessions Play Training Family Support Worker training	No direct reference/acknowledgement to intergenerational working	

Health and Safety

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Health and Safety policies explicitly recognise the value of children being able to experience risk and challenge	AMBER	AMBER	Model H&S Policy for schools Access to school grounds outside of teaching hours	The risk benefit assessment within the policy doesn't explicitly refer to play Schools are reluctant at present	Continue to liaise with the Local Authority Health and Safety Department in relation to risk benefit approaches and children's play opportunities

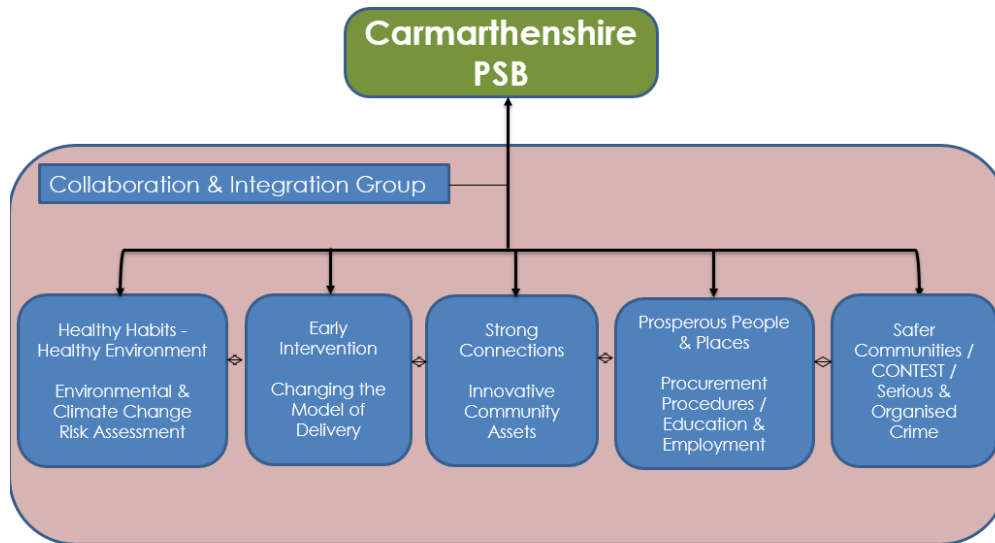
LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
					to open school grounds due to health and safety and liability concerns	Continue to work with the Health and Safety Department in addressing the concerns schools have in allowing access to school grounds outside of teaching hours
	The Health and Safety policies and procedures incorporate the risk-benefit approach to health and safety assessments as recommended by the Health and Safety Executive (HSE)	AMBER	AMBER	Physical Education: Safety in PE, School Sport & Play Activity guidance for schools	Direct reference to PE and doesn't stipulate children's general play opportunities	
	The Local Authority offers the provision of insurance through the Local Authority scheme to all third sector play providers and community councils	RED	STATUS	***Julie Standeven***		

Play within relevant policy and implementation agendas

Please use this section to highlight successes of collaboration across policy areas to improve play opportunities.

Local Public Service Board:

Structure for Delivery of Carmarthenshire Well-being Plan



Collaboration & Integration Group

- All the Delivery Groups will report directly and independently to the PSB
- Collaboration & Integration Group (CIG) will meet after every PSB meeting
- All the Chairs, Vice-Chairs and Lead Officers will attend this meeting
- CIG will provide a consistent forum and framework for integration across and throughout the Well-being Plan
- CIG will be a conduit to ensure change is disseminated effectively to PSB partner organisations, the public and other stakeholders including the third sector and private organisations
- CIG will support and advise delivery groups as to achieving the best possible outcomes, where relevant

Play Sufficiency sits under the Service Manager for Family Support, Planning and Commissioning and this Service Manager sits on the Early Intervention Group that feeds up to the Carmarthenshire Public Service Board. The Service Manager is fully supportive of children's play opportunities and the Play Sufficiency Statutory Duty and champions children's play where needed.

Well-being Plan:

WAO Wellbeing Plan Objective 2

Wales Audit Office conducted pieces of work within Carmarthenshire to ascertain 'To what extent has the Council acted in accordance with the sustainable development principle when increasing the range of physical activity opportunities available for children, and targeting those at higher risk of inactivity ('the step') as part of its progress towards meeting their well-being objectives?'. As previously mentioned, Play Sufficiency features within Wellbeing objective 2 Start Well-Help children live healthy lifestyles. The audit stated that there were practical challenges with

using schools for community activity / exercise classes was identified for example opening the school outside core hours and access. The group advised this is something that is being considered when new schools are designed as part of the 21st Century Schools programme.

Education and Schools:

Since 2017 11 primary schools across the county have received school play training delivered via the Play Sufficiency Officer. The training focuses on the importance of play for children and young people, the elements needed to provide a rich play environment, the benefits of play and also a variety of ideas and games are provided to the staff that are no cost or low cost. It is also highlighted within the training sessions that curtailing play times is detrimental to children and young people during the school day. All schools are offered play training at the beginning of each school term. Schools usually request the training during 'twilight sessions' or on INSET days, therefore there is a limited amount of schools that can be trained during the term. According to the consultation responses many of the schools utilise the Bronze Young Ambassadors during playtimes to facilitate children's play. Although the Bronze Young Ambassador scheme is predominately sport orientated all Bronze Young Ambassadors receive play packs developed by the Play Sufficiency Officer to ensure that the children within the schools are having access to a variety of play and sporting opportunities during their playtimes.

Since 2016 schools have been able to access Section 106 contributions that are available to them and to date Ysgol Brynteg, and Ysgol Gwennllian have benefited from Section 106 contributions and have been able to develop the play opportunities within the schools.

8/34 schools do not offer clubs or opportunities for playing outside of teaching hours.

4/34 schools who responded to the Play Sufficiency Questionnaire reported that school grounds were accessible out of school times

1 school stated that families can apply for an allotment space on the school grounds and can be accessed by the family at anytime.

Unfortunately schools do have a fear of opening up school grounds outside of teaching hours due to fears surrounding vandalism, liability if accidents occur and various types of litter being left on the school grounds. However, it is acknowledged within the Local Authority that school grounds are valuable assets within communities and are spaces that have the potential to meet the play needs of children. Therefore, the possibility of extending the accessibility of school grounds needs to be explored further and schools need to be supported by the Local Authority in being able to make their school grounds more accessible.

The majority of schools consulted with stated that having more resources and equipment would improve playtimes for children and young people.

Healthy Schools:

Healthy Schools co-ordinator sits on the Play Sufficiency Stakeholder Group meetings and works in partnership with the play Sufficiency Officer on relevant pieces of work such as smokefree areas, obesity.

Town and Country Planning

The Local Development Plan acknowledges the importance of access to open space and the role which it plays in providing play opportunities. The LDP acknowledges this through Strategic Objective (SO8) which notes that the plan aims to assist with the widening and promoting opportunities to access community, leisure facilities and work opportunities. The Plan also makes provision for safeguarding and providing suitable play spaces through its Policies. In particular Policies REC1, REC2 and REC3, which can be viewed in the LDP's written statement.

Traffic and Transport

There has been consistent representation from the Road Safety department on the Play Sufficiency Steering Group and a good working relationship between the Road Safety Officer and Play Sufficiency Officer. The Road Safety Department has accessed funding via the All Wales Play Opportunities Grant for initiatives related to children's cycling and ensure that they have access to safe well maintained bikes. Furthermore, the Road Safety Department are keen in exploring the potential of Play Streets within Carmarthenshire and representatives from the department will be attending a conference related to Play Streets at the end of March.

Early Years Plans

- The Flying start childcare team ensures that when providing training workshops, the importance of play is promoted; and guide settings to ensure that all activities are play based. The childcare team liaise and support providers to ensure that planning within settings promotes a large variety of play opportunities for children aged 2 – 3 years. The team ensures that all childcare settings encourage free choice, promoting the importance of play which is child led. Childcare settings are encouraged to use a variety of loose parts and natural resources, to promote free play; and investigation and exploration. The Flying Start childcare team encourage childcare settings to use the outdoor environment for rich play opportunities; where environmental affordances allow for risky play, problem solving and first hand experiences.
- The Foundation Phase link teacher sits on the Play Sufficiency Stakeholder Group meetings and are consulted with in relation to play development within the early years settings.
- Healthy Pre schools: The Healthy Pre school officer sits on the Play Sufficiency Stakeholder Group meetings and works in partnership with the play Sufficiency Officer on relevant pieces of work such as smokefree areas, obesity and play. There is potential within the Healthy Pre school scheme to work more effectively and collaboratively specifically in relation to supporting settings in achieving the play and physically activity element.

Family Policy and initiatives

The Families First programme has three key elements, one of which is parenting support. We are responsible for delivering the core aims which includes, increasing parent's confidence and skills to support their child's learning, their understanding of child development, achieve emotional wellbeing and develop positive attitudes, aspirations and resilience. In Families First we fund a range of projects and posts which directly provide play opportunities. We specifically fund a Play Leader post in the Integrated Children's Centres (ICCs). The ICCs provide a range of play opportunities for families in their communities at different ages and stages from LAP to open Access play. The Family Centres also promote play through their delivery via LAP sessions and other opportunities. Tim Camau Bach provides play opportunities for disabled children 11-16 years. Home-Start volunteers will also promote the importance of play as part of their interventions. An innovative Family Activity Fund was made available to Families First projects to: - improve access for families to be able to participate in activities together such as sport, health cultural, etc.

- purchasing equipment that can be used with families to teach them how to play together
- organise family activities or purchase of tickets

First provides services which helps to prevent ACEs and helps to build resilience in those who have been exposed to ACEs. We do this through promoting emotional wellbeing and resilience. The Families First workforce has been trained in Resiliency L1 Agored Cymru. This helps practitioners to support families to build positive nurturing relationships. Play is a positive mechanism in which to build up positive relationship, resilience and skills

Intergenerational policy and initiatives

The Children First approach focuses on communities and using what's strong in communities across generations. To benefit the children and young people living within these areas. This work is in its infancy at present. Parents and Family Support Workers are also able to access the Play Training available via the Play Sufficiency Officer. However, further work is required in relation to working across age ranges and generations in relation to play opportunities. Various age ranges attend the Open Access play sessions within the Integrated Children's Centres, however the age ranges remain within the primary school age range, it is rare to see primary school children mixing with secondary school age children within play provision. Furthermore, when the communities and settings approach the Play Sufficiency Officer for advice and guidance related to developing play opportunities, play provision is often referred to in relation to 'age appropriateness' and segregation of play facilities based on ages.

Health and Safety

The Local Authority Health and Safety department are in full support of the risk benefit approach to children's play and provide a Model H&S Policy for schools which recognises that children should be exposed to risks and learn how to deal with these risks appropriately.

The Local Authority also provide Physical Education: Safety in PE, School Sport & Play Activity guidance for schools which makes reference to risk assessments and the importance of balancing risk with the benefit of the activity. However, this is in direct relation to PE and doesn't stipulate children's play opportunities.

Furthermore, the Health and Safety department are in full support of allowing access to school grounds outside of teaching hours and are available to support any schools across the county needing any advice and guidance on health and safety matter related to this.

Have there been challenges?

Education and School:

- Capacity to work with and target all schools across the county for Play Training
- Limited access to school playgrounds outside of teaching hours due to reluctance and fear
- Limited resources for children during playtimes

Town and Country Planning

6. Curriculum Safety (including extended schools activity/study support)

The school recognise that programmes of study require that children should be taught how to identify and manage risks in the way that they work. A balance must be achieved between independent learning and the necessary supervision to ensure safety.

Teachers and others in a supervisory role will ensure that they are familiar with all risks which might arise from the tools, equipment, materials and processes they plan for children to use. All guidance material where available will be reviewed and applied as appropriate. This will include guidance from CLEAPSS, AfPE (formerly BAALPE) DATA, local risk assessments and relevant Carmarthenshire County Council's procedures and guidance.

All non-teaching assistants must be appraised of the safety procedures and practices relating to any of the activities that they support.

Suitable protective clothing and equipment required by an activity will be provided and worn correctly by all participants.

2.3 Risk Assessment

Hazards in PE can be reduced through effective management, i.e. by balancing appropriate challenge and acceptable risk.

Schools must create and maintain a risk assessment for each PE work area.

Significant hazards and their control measures should also be included in "schemes of work" as appropriate.

All staff working in PE and school sport should be made aware of these findings and be involved in their review.

- On the 10th January 2018 the council resolved to prepare a revised LDP for Carmarthenshire. The current Plan will expire in 2021 and so the revised LDP will need to be adopted in 2021.

Traffic and Transport

- Introduction of Play Streets to areas of Carmarthenshire

Early Years Plans

Although the Healthy Pre school initiative has representation on the Play Sufficiency Steering group and officers have worked together on various initiatives there is no formalised method of 'partnership working' at present. As a result of the allocation of £8000 via Public Health to the Family Information, Childcare and Play Team for the development of play and physical activity within pre school settings it is anticipated that further partnership working will develop and more formalised ways of working will be introduced.

Family Policy and initiatives

- Limited allocated resources for this area of work in Families First.
- Conflicting messages from WG regarding funding play related activities.
- Current focus on play in the early years and under 11s. Possible gap for older children
- Need to ensure consistent, strategic approach to play across the FF programme to include clear expectations for FF projects.

Intergenerational policy and initiatives

- No direct reference/ acknowledgement to intergenerational working

Health and Safety

- The risk benefit assessment within the policy doesn't explicitly refer to play

- Schools are reluctant at present to open school grounds due to health and safety and liability concerns

How can these be overcome?

Well-being Plan:

- Continue to promote the importance and relevance of children's play within the Well-being plan

Education and Schools:

- Continue to offer play training to schools on a termly basis and to include the development of a School Play Policy within the training.
- To promote the appointment of a 'Play Champion' within each school of Carmarthenshire
- Continue to support schools financially when grants become available to develop play opportunities for children
- Continue to work in partnership with the Contributions Officer to investigate the potential of accessing Section 106 Contributions
- Continue to provide input into the design of new schools ensuring that children's access to rich play environments and opportunities are fully considered and that children are consulted with in regards to decisions related to play opportunities and play spaces
- Support schools in allowing access to the school grounds outside of teaching hours for a period of time daily and investigate the potentially of increasing the accessibility of schools where possible
- Continue to work in partnership with the Healthy School and Pre School co-ordinator to ensure that children's play is incorporated into the award process

Town and Country Planning

- Continue to work in partnership with the Planning Officers within the Planning department to ensure that any revisions and updates to the LDP consider and include children's opportunities for play.

Traffic and Transport

- Continue to work in partnership with the Road Safety Department in particular in exploring the potential of introducing Play Streets to areas of Carmarthenshire

Early Years Plans

- Continue to work in partnership with the Healthy Pre School co-ordinator to ensure that children's play is incorporated into the award process particularly the physical activity and play element
- Continue to work with the Early Years link teachers to ensure that play development within early years settings is considered fully and that the play sufficiency officer has input into the design of play spaces within these settings.

Family Policy and initiatives

- Ensure that Play training is made available for the Families Workforce to provide them with the knowledge and skills to teach families how to play together with their children at different ages and stages.
 - Identify groups of parents who would benefit from engaging in Play training.
- Families First projects to promote play opportunities in the communities they serve via 'family fun days' etc.

Intergenerational policy and initiatives

- Inter-generational approaches to play need to be investigated further and an information sheet developed for play settings/communities related to inter-generational activity between different ages of children and across generations to include adults and older people.

Health and Safety

- Continue to liaise with the Local Authority Health and Safety Department in relation to risk benefit approaches and children's play opportunities
- Continue to work with the Health and Safety Department in addressing the concerns schools have in allowing access to school grounds outside of teaching hours

Comments:

See above

Conclusion

This section should identify the key priorities for the Local Authorities in accordance with the regulations and described in the Statutory Guidance.

The Play Sufficiency Assessment 2019 has highlighted many good examples of various types of Play Opportunities that are available to children and young people within Carmarthenshire and also how the importance of considering children's access to play opportunities is included within various policy areas across the county. The assessment has also identified areas where play opportunities have reduced since the previous assessment. Furthermore, the common theme running throughout each section of the Play Sufficiency Assessment is the lack of available and yearly funding directly related to the Play Sufficiency Duty at the beginning of each financial year in order to be able to develop sustainable play opportunities across the county. The following will be key priorities for the Local Authority for 2019-2022:

Matter A

- Continue to access and use the population/demographic information we have access to, however this will always be used in conjunction with consultations when decisions are made with regards to developing play opportunities.

Matter B

- Continue to support the Messy Play Group of Crugybar in becoming a group that are able to access funding for play development.
- Use Crugybar as a good practice example for other areas of the county who would like to develop play opportunities within their communities that are not necessarily fixed play equipment.

- Continue to support the village of Llanfynnydd in providing play opportunities within the village both financially when funding becomes available and also with advice and guidance related to the varying ways play opportunities can be provided to children and young people within their area.
- Funding for Local Authority managed Open Access Play Team to deliver play opportunities across the county
- Continue to support the Welsh language clubs both financially and with advice and guidance via training opportunities in order to ensure sustainability and quality.
- Continue to support the family centres both financially where funding becomes available and with advice and guidance via training opportunities in order to ensure quality play opportunities and provision.
- Should long term funding become available the development of youth clubs within the more rural areas of the county are needed i.e south west of Carmarthen Town and north of the county.
- Continue to offer Disability Play Training to settings, schools and clubs across the county
- Encourage Town and Community councils who have responsibility for their parks and playgrounds to consider the needs of children with disabilities when developing play within their areas.
- Continue to fund disability clubs when the AWPOG become available.
- Circulate the Access Audit to all settings across the county
- Continue to involve the Young Carers Service in any correspondence related to play and funding
- Continue to support the LGBT work with training and resource where funding becomes available.

Open Spaces

- Revise and update evidence to support the production of the Revised Local Development Plan (LDP). Target LDP adoption date is 2021.
- Work in partnership with the Planning Department in ensuring that the Greenspace and Open Space Assessment is considering play spaces and children's access to play opportunities.
- Provide the Planning department with the Town and Community Council consultation responses and Asset lists to include within the Open / Greenspace assessment
- Ensure that communication occurs between the Asset Surveyors and Play Sufficiency Officer when disposals of potential play spaces are made
- A new Green space / Open space assessment will be completed in 2019 via the Planning Department.

Outdoor unstaffed designated play spaces

- Continue to liaise with the Asset Management Surveyor, Regeneration and Leisure in relation to any disposals of green/open space and ensuring that children, young people and the communities are consulted with before any disposals are made.
- Circulate information to all Town and Community Councils within Carmarthenshire highlighting the support that they can access via the Play Sufficiency Officer in order to develop accessible rich play environments for the children within their communities
- To introduce a Play Space Assessment to all communities who intend to develop or refurbish their play spaces
- Ensure that the Green/open space assessment includes access audits at all designated playspaces
- To introduce a Play Space Assessment to all communities who intend to develop or refurbish their play spaces
- Correspond with all Town and Community Councils in relation to smokefree parks and where possible fund signage for Town and Community Councils to place in their parks.
- Work in partnership with communities to encourage 'play priority' and develop 'Play Priority signage in partnership with children and young people and encourage all Town and Community Councils to use these signs to encourage play friendly communities.
- Continue to liaise with the Asset Management Surveyor, Regeneration and Leisure in relation to any disposals of green/open space and ensuring that children, young people and the communities are consulted with before any disposals are made.

Matter D

- Providers to be reminded of the need to register on Dewis and that all information needs to be kept current.
- Continue to support the Open Access Play sessions at Morfa and Felinfoel
- Continue to support the disability play clubs when they have been re commissioned.
- All partners offering play opportunities to children and young people to be offered play training via the Play Sufficiency Officer on a termly basis
- Continue to support play providers in meeting the National Minimum Standards required
- Develop a Quality Assurance programme/tool in partnership with the Childcare Business Development Officers, Childminder Development and Training Officer and Play Sufficiency Officer.
- To continue the roll out of Play to Learn in education and community settings.
- To create strong community partnership that can facilitate the provision of recreational activities.
- To create a workforce that can facilitate the provision of recreational activities.
- To provide free play and recreational activities in schools and communities across Carmarthenshire in line with the sport strategy.
- To consider youth club provision in the event of the All Wales Play Opportunities Grant become available at the beginning of the financial year and an ongoing commitment for this funding year on year.

Matter E

- Dedicated yearly All Wales Play Opportunities Grant allocated to Local Authorities at the beginning of each financial year.
- Continue to use the relevant data when planning any new provision and when allocating funding for play opportunities
- Encourage providers across the county to register with Dewis and to keep all information up to date
- Continue to keep up to date information relating to grants. And to support providers in accessing grants via letters of support, advice and guidance

Matter F

Access to space/provision

- Continue to keep an up to date record of 20mph zones/school safety zones.

- Investigate the possibility of recording the impact of speed reduction measures
- Continue to address negative effects of busy roads when informed
- Supply the Road Safety Unit with information regarding play spaces and play opportunities.
- Arrange a meeting to discuss the development of play streets in Carmarthenshire following the conference in March 2019

Information, publicity, events

- More specific website development training.
- A letter/e-mail to be circulated to all play providers highlighting the importance of registering with the DEWIS website and keeping all information updated.
- Link to the Dewis website from the play section of the FIS website
- Ensure that play providers register on Dewis and keep their information up to date
- Improve the social media presence of play on twitter @playsirgar, facebook, and ensure the website is continually updated with new information related to ideas, publicity, and events
- Play Sufficiency Officer to identify training related to website development, effective website management and improving social media presence

Matter G

- Yearly workforce scoping exercise – childcare and play in partnership to be completed during April/May 2019
- Keep Up to date workforce data to ensure necessary levels of qualifications are achieved – commence in April/May 2019
- Continue to fund the Transition to Playwork qualification where funding levels permit and where there is an identified need

- Continue to provide subsidised play training within the Family Information, Childcare and Play Training programme
- Explore the potential of accessing volunteers and students from local colleges and universities to delivery various training within the termly training programme.
- Liaise with Family Information, Childcare and Play Training Officer and Childcare Development and Training Officer with regards to the potential of working in partnership with Coleg Sir Gar and/or Adult Learning Wales in ensuring the CPD of the play workforce in Carmarthenshire
- Use the play section of the website and Dewis to promote the availability of play training via the Play Sufficiency Officer
- Investigate the potential of including Playwork within the Learning and Development Workforce Strategies for Carmarthenshire County Council.
- Play Sufficiency Officer to circulate information regarding Play Training to the Play Sufficiency Steering Group members for them to distribute to their contacts.
- Investigate the possibility of accessing fully funded Playwork qualifications via Adult Learning Wales and Play Wales
- Circulate information regarding the Play Training available to:
 - Town and Community Councils
 - Schools
 - Childcare and Play Settings (registered and non registered)
 - Family Centres

Matter H

- Continue to work within a Children First Approach – look at what's strong and not wrong within Communities and encourage and nurture communities to develop sustainable play opportunities within their communities

- Continue to liaise with the Project Officer for the Wellness Village to ensure that children's play opportunities are considered in the design of the village and that these play opportunities are based on the need identified by children, young people and communities accessing the village
- Continue to support the Messy Play Sessions in Crugybar in relation to developing the group to become constituted and able to access various funding grants to ensure the sustainability of the group
- All Town and Community Councils to be aware of the advice, support and guidance available to them in relation to children and young people's play opportunities within their areas.
- Improve the social media presence of play on twitter @playsirgar, facebook, and ensure the website is continually updated with new information related to ideas, publicity, and events
- Play Sufficiency Officer to identify training related to website development, effective website management and improving social media presence
- Promote National Play day and support communities who wish to plan events to promote children and young people's play and where possible support with funding.
- Continue to work in partnership with the Senior Participation and Children's Rights officer in enshrining Children's Rights within the education setting and wider registered and non registered settings across the county.

Matter I

Well-being Plan:

- Continue to promote the importance and relevance of children's play within the Well-being plan

Education and Schools:

- Continue to offer play training to schools on a termly basis and to include the development of a School Play Policy within the training.
- To promote the appointment of a 'Play Champion' within each school of Carmarthenshire
- Continue to support schools financially when grants become available to develop play opportunities for children
- Continue to work in partnership with the Contributions Officer to investigate the potential of accessing Section 106 Contributions
- Continue to provide input into the design of new schools ensuring that children's access to rich play environments and opportunities are fully considered and that children are consulted with in regards to decisions related to play opportunities and play spaces
- Support schools in allowing access to the school grounds outside of teaching hours for a period of time daily and investigate the potential of increasing the accessibility of schools where possible
- Continue to work in partnership with the Healthy School and Pre School co-ordinator to ensure that children's play is incorporated into the award process

Town and Country Planning

- Continue to work in partnership with the Planning Officers within the Planning department to ensure that any revisions and updates to the LDP consider and include children's opportunities for play.

Traffic and Transport

- Continue to work in partnership with the Road Safety Department in particular in exploring the potential of introducing Play Streets to areas of Carmarthenshire

Early Years Plan

- Continue to work in partnership with the Healthy Pre School co-ordinator to ensure that children's play is incorporated into the award process particularly the physical activity and play element
- Continue to work with the Early Years link teachers to ensure that play development within early years settings is considered fully and that the play sufficiency officer has input into the design of play spaces within these settings.

Family Policy and initiatives

- Ensure that Play training is made available for the Families Workforce to provide them with the knowledge and skills to teach families how to play together with their children at different ages and stages.
 - Identify groups of parents who would benefit from engaging in Play training.
- Families First projects to promote play opportunities in the communities they serve via 'family fun days' etc.

Intergenerational policy and initiatives

- Inter-generational approaches to play need to be investigated further and an information sheet developed for play settings/communities related to inter-generational activity between different ages of children and across generations to include adults and older people.

Health and Safety

- Continue to liaise with the Local Authority Health and Safety Department in relation to risk benefit approaches and children's play opportunities
- Continue to work with the Health and Safety Department in addressing the concerns schools have in allowing access to school grounds outside of teaching hours

Way forward

This section should briefly introduce the Action Plan which sets out what steps need to be taken to improve the opportunities for children to play within the Local Authority area, including what mechanism and criteria were used to agree and prioritise actions. It should also describe the actions the Local Authority will take with regards to change in infrastructure, partnership working or mechanisms to ensure that it is well placed to deliver on the duty to secure sufficient play opportunities

The Play Sufficiency Action Plan 2019 has been developed based on the 'Identified Actions for the Action Plan' section of the assessment form. These actions were identified by the members of the Play Sufficiency Stakeholder Group and the final Action Plan was agreed by members of the group and through the political processes of the Local Authority.

In terms of funding for addressing the actions, partners need to work collaboratively in accessing funding for play and play related initiatives.

The Play Sufficiency Stakeholder Group will continue to meet twice a year to monitor the progress of the Action Plan. The Actions will be updated based on the progress made.

Signed:

Date:



DRAFT

Actions to be taken to address the issues / shortcomings recorded in the Play Sufficiency Assessment

Proposed actions for the period of 1st April 2019 – 31st March 2020

(Funding source: funding from Local Authority own budgets and to be included in the Single Integrated Plan).

Matter	Priorities	Targets	Links to other Matters	Resources, including costs	Funding source (new or existing funding streams)
Statutory Guidance-policy framework	To adhere to the Statutory Duty and Guidance for assessing, securing and publishing information on Play Opportunities within Carmarthenshire	<p>Play Sufficiency Stakeholder Group to meet twice a year</p> <p>Develop, implement and monitor yearly Play Action Plans and submit end of year reports to Welsh Government</p> <p>Complete Play Sufficiency Assessments in line with Welsh Government timescales and submission dates</p>	NONE	<p>Play Sufficiency Officer to lead</p> <p>Members of the Play Sufficiency Stakeholder Group to monitor and implement the Play Sufficiency Action Plan</p>	NONE
Matter A: Population	Continue to access and use the population/demographic information we have access to, however this will always be used in	Use demographic information as part of an evidence base for funding play opportunities and supporting applications	LINKS TO ALL OTHER MATTERS RELATED TO DEVELOPING	<p>Schools MIS and Data Team</p> <p>Policy Research and Information Officer</p>	NONE

	conjunction with consultations when decisions are made with regards to developing play opportunities.	for developing play opportunities	PLAY OPPORTUNITIES	Regeneration & Policy	
Matter B: Providing for diverse needs	Support existing and new play opportunities developed within rural areas of the county	<p>Continue to support Crugybar Messy Play Sessions:</p> <ul style="list-style-type: none"> - to identify key people to develop as a committee - provide support in completing the relevant paperwork and accessing funding streams. - Support via AWPOG when available <p>Continue to provide advice and guidance to communities wanting to develop play opportunities in rural areas</p>	MATTER H	<p>Childcare Business Development Officer</p> <p>Play Sufficiency Officer</p>	<p>AWPOG</p> <p>Awards for All</p> <p>Any other grants</p>

		<p>Should sustainable funding become available:</p> <ul style="list-style-type: none"> - Open Access Play Sessions delivered across the county, free of charge via a Local Authority Play Team - Additional Youth Clubs within rural areas – North and West of the county <p>2xSummer Holiday Clubs to run in 2019</p> <p>Staff to attend twilight planning session to ensure quality delivered by PSO</p> <p>PSO to visit clubs to monitor quality – once a week per club</p> <p>All evidence received as per Key</p>	<p>MATTER E MATTER G MATTER H</p>	<p>Play Sufficiency Officer</p>	<p>Any grants/funding streams that become available</p> <p>Approx £40,000 for staffing and additional for resources, van, storage costs (OAP)</p> <p>£*** Youth Club</p>
	Support existing and new Welsh language		MATTER D	<p>Play Sufficiency Officer</p> <p>Head of Children and Young People - Menter Cwm Gwendraeth Elli</p>	

	<p>play provision across the county</p> <p>Support Family Centres across the county in providing quality play opportunities to children</p> <p>Offer play opportunities that cater to the needs of children with disabilities across the county</p>	<p>Performance Indicators within the Partnership Agreement</p> <p>Circulate information regarding Play Training to all Family Centre Managers on a termly basis (stipulate links to Healthy Pre school awards- Play and Physical Activity)</p> <p>Continue to offer Disability Play Training to settings, schools and clubs across the county</p> <p>Continue to fund disability clubs when the AWPOG become available.</p> <p>Circulate the Access Audit to all settings across the county</p> <p>Applications to the AWPOG to consider Disability Play Equipment</p>	<p>MATTER D</p> <p>MATTER I: EARLY YEARS</p> <p>MATTER D</p>	<p>Play Sufficiency Officer</p> <p>Play Sufficiency Officer</p> <p>Inclusion Co-ordinator</p> <p>Play Sufficiency Officer</p>	<p>AWPOG</p> <p>OOSCG</p> <p>AWPOG</p> <p>Hywel Dda Healthy Pre School Grant</p> <p>Play Training via Play Sufficiency Officer is free if a venue is provided</p> <p>AWPOG</p>
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		<p>Applications to the AWPOG to consider the gypsy traveller community, young cares and LGBT groups</p> <p>Continue to correspond with officers working with these groups in offering support, advice, guidance and training for providing rich play environments</p>	<p>MATTER C Outdoor Unstaffed Designated Play Spaces</p> <p>NONE</p>		<p>Play Training via Play Sufficiency Officer is free if a venue is provided</p> <p>AWPOG</p>
Matter C: Space available for children to play	<p>Open Spaces</p> <p>LDP to make reference to children's play opportunities</p>	<p>Revise and update evidence to support the production of the Revised Local Development Plan (LDP). Target LDP adoption date is 2021.</p>	<p>None</p>	<p>Play Sufficiency Officer Planning Officer</p>	<p>NONE</p>

	Greenspace/Open space Assessment to include children's access to play opportunities	<p>Work in partnership with the Planning Department in ensuring that the Greenspace and Open Space Assessment is considering play spaces and children's access to play opportunities.</p> <p>Provide the Planning department with the Town and Community Council consultation responses and Asset lists to include within the Open / Greenspace assessment</p> <p>Continue to liaise with the Asset Management Surveyor, Regeneration and Leisure in relation to any disposals of green/open space and</p>	<p>MATTER F: ACCESS TO SPACE AND PROVISION</p> <p>NONE</p> <p>MATTER H:COMMUNITY ENGAGEMENT AND PARTICIPATION</p>	<p>Play Sufficiency Officer Planning Officer</p> <p>Play Sufficiency Officer</p> <p>Play Sufficiency Officer</p>	<p>NONE</p> <p>NONE</p> <p>NONE</p>
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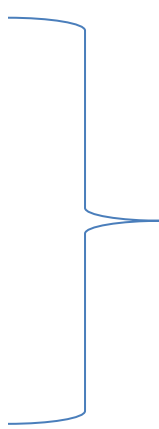
		ensuring that children, young people and the communities are consulted before any disposals are made.			
	<p>Outdoor unstaffed designated play spaces</p> <p>All Town and Community Councils to be aware of the support available to them via the Play Sufficiency Officer</p> <p>To introduce a Play Space Assessment to all communities who intend to develop or refurbish their play spaces</p>	<p>Letter offering support/help/guidance to all Town and Community Councils: Termly</p> <p>Play Space Assessment and explanatory notes to be circulated to all Town and Community Councils and any communities who intend to develop or refurbish their play spaces</p> <p>Access Audit completed for all</p>	<p>NONE</p> <p>NONE</p>	<p>Play Sufficiency Officer</p> <p>Play Sufficiency Officer</p>	<p>NONE</p> <p>NONE</p>

	<p>Green/open space assessment includes access audits at all designated play spaces</p> <p>All parks and Playgrounds across Carmarthenshire to be smoke free areas and communities to display 'Play Priority' signage</p>	<p>identified play spaces across the county within the Greenspace/open space assessment</p> <p><u>Work with Town and Community Councils :</u></p> <p>Audit of Smokefree signage across the county</p> <p>Encourage smokefree signage to be purchased and installed</p> <p>All parks and playgrounds to show smokefree signage</p> <p>Encourage play priority signage to be purchased and installed</p>	<p>NONE</p> <p>NONE</p>	<p>Play Sufficiency Officer</p> <p>Play Sufficiency Officer</p>	<p>NONE</p> <p>£2000 for 25 signs (based on previous costs 14/15)</p>
Matter D: Supervised provision	<p><u>Playwork Provision</u></p> <p>Dewis to have up to date information related</p>	<p>Use social media – website, Facebook</p>	<p>MATTER F: Information,</p>	<p>Play Sufficiency Officer</p>	<p>NONE</p>

	<p>to all play opportunities available to children and young people within Carmarthenshire</p> <p>Support the Integrated Children Centre Open Access Play Sessions</p>	<p>and twitter to promote and encourage registration</p> <p>Circulate information about Dewis to the Play Sufficiency Stakeholder Group</p> <p>Open Access Play sessions to run from the Felinfoel and Morfa Integrated Children Centres on a weekly basis.</p> <p>Monitoring information to be supplied to the Play Sufficiency Officer on a quarterly basis in line with the grant requirements</p> <p>Play Training available to Open Access Play Staff and support, advice and guidance available from the Play Sufficiency Officer</p>	<p>Publicity and Events</p> <p>NONE</p>	<p>Play Sufficiency Officer</p> <p>Play Leader, Integrated Children's Centre</p>	<p>Out of School Childcare Grant AWPOG</p> <p>Training is available via the Play Sufficiency Officer free of charge</p> <p>AWPOG</p>
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	<p>Support the Disability Play Clubs (should they be re commissioned)</p> <p>All partners providing play opportunities to children and young people offered Play Training</p> <p>Registered Childcare and Play providers supported in meeting</p>	<p>Play Training available to the staff and support, advice and guidance available from the Play Sufficiency Officer</p> <p>Invite funding proposals from the disability clubs should the AWPOG become available</p> <p>Circulate play training information to Stakeholder Group members on a termly basis</p> <p>Use social media (Twitter, Facebook and the website) to advertise the availability of training.</p> <p>Family Information, Childcare and Play Termly Training Programme circulated to all on a termly basis</p>	<p>MATTER F: Information, Publicity and Events</p> <p>MATTER G: Securing and developing the play workforce</p>	<p>Play Sufficiency Officer</p> <p>Play Sufficiency Officer</p> <p>Play Sufficiency Officer</p>	<p>Training is available via the Play Sufficiency Officer free of charge</p> <p>Training budget ring fenced via Core budget</p>
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	<p>National Minimum Standards</p> <p>Quality Assurance tool developed and used across childcare and play settings across the county</p> <p><u>Structured Recreational Activities</u></p>	<p>Develop a Quality Assurance Tool in partnership with the Childcare Development Officers</p> <p>Agree a method of applying the tool to settings</p> <p>Utilise the tool to inform support required to ensure quality provision (training and/or resources)</p>	<p>MATTER G: Securing and developing the play workforce</p>	<p>Play Sufficiency Officer</p>	<p>NONE</p>
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	<p>To continue the roll out of Play to Learn in education and community settings.</p> <p>To create strong community partnership that can facilitate the provision of recreational activities.</p> <p>To create a workforce that can facilitate the provision of recreational activities.</p> <p>To provide free play and recreational activities in schools and communities across Carmarthenshire in line with the sport strategy.</p> <p>Youth Club provision across the county</p>	<p>Continue to support Actif Sir Gar in developing their sport and Play initiatives</p> <p>Continue to support the Bronze Young Ambassador scheme and include a play pack within the training</p> <p>Work with communities (Town and Community Councils) where they have identified within the consultation responses that there is a lack of youth club provision</p>	<p>NONE</p>  <p>Matter B: Providing for Diverse Needs</p>	<p>Play Sufficiency Officer and Actif Sir Gar</p>	<p>AWPOG</p> <p>AWPOG and other funding streams available to</p>
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		To consider youth club provision in the event of the All Wales Play Opportunities Grant become available at the beginning of the financial year and an ongoing commitment for this funding year on year.			community groups
Matter E: Charges for play provision	<p>All Wales Play Opportunities Grant</p> <p>Development of new play provision based on population data</p> <p>Information on Dewis to include Charges for Provision</p>	<p>Yearly funding allocated to Local Authorities on 1st April would allow for the development of Open Access Play Opportunities across the county</p> <p>SEE MATTER A</p> <p>SEE MATTER D & F</p>	<p>ACROSS ALL MATTERS</p> <p>SEE MATTER A</p> <p>SEE MATTER D & F</p>	<p>Welsh Government</p> <p>SEE MATTER A</p> <p>SEE MATTER D & F</p> <p>Play Sufficiency Officer</p>	<p>AWPOG</p> <p>SEE MATTER A</p> <p>SEE MATTER D & F</p> <p>NONE</p>

	Up to date funding information i.e available grants and funding streams	<p>Circulate information to stakeholder group members and Town and Community councils when information becomes available.</p> <p>Up to date section on the website for funding information</p>	NONE		
Matter F: Access to space/provision	<p><u>Access to space/provision</u></p> <p>Continue to keep an up to date record of 20mph zones/school safety zones.</p> <p>Investigate the possibility of recording the impact of speed reduction measures</p>	<p>Internal departmental actions specific to the Road Safety Department</p>	NONE	Road Safety Department	N/A

	<p>Continue to address negative effects of busy roads when informed</p> <p>Up to date information available regarding the location of play spaces</p> <p>Introduction of Play Streets in Carmarthenshire</p>	<p>Road Safety Department to receive Open and Greenspace assessment when completed</p> <p>Attend the Play Streets Conference, 27/03/19</p> <p>Co-ordinate a multi departmental meeting to develop Play Streets in Carmarthenshire (following the conference)</p> <p>Work in partnership with Actif Sir Gar/Road Safety and partner agencies in developing Play Streets in Parkhall, Carmarthen</p>	<p>MATTER C: Open Spaces</p> <p>NONE</p> <p>NONE</p> <p>NONE</p>	<p>Play Sufficiency</p> <p>Play Sufficiency Officer/Road Safety Unit/Actif Sir Gar</p>	
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	<u>Information, Publicity, Events</u>				
	Up to date Play Section on the Family Information Service website	Play Sufficiency Officer to attend further training to develop skills in website development and content updating	NONE	Play Sufficiency Officer	NONE
		Improve the social media presence of play on twitter @playsirgar, facebook, and ensure the website is continually updated with new information related to ideas, publicity, and events	NONE	Play Sufficiency Officer	NONE
		Link to the Dewis website from the play section of the FIS website		Play Sufficiency Officer	NONE
		Play Sufficiency Officer to identify training related to website development,		Play Sufficiency Officer	NONE

	Effective use of Social Media to publicise play in Carmarthenshire	effective website management and improving social media presence			
Matter G: Securing and developing the workforce	<p>Up to date Childcare and Play workforce information</p> <p>Support the Childcare and Play workforce to achieve the necessary qualification levels for National Minimum Standards</p>	<p>Yearly scoping exercise completed to ascertain qualification levels, and CPD needs</p> <p>Continue to fund the Transition to Playwork qualification (where funding permits)</p> <p>Investigate the possibility of accessing fully funded Playwork qualifications via Adult Learning Wales and Play Wales</p>	<p>NONE</p> <p>NONE</p>	<p>Play Sufficiency Officer/ Childcare/Childminder and Business Development Officer/ Training Officer</p> <p>Play Sufficiency Officer/ Childcare/Childminder and Business Development Officer/ Training Officer</p>	<p>NONE</p> <p>Out of School Childcare Grant</p>

		<p>Continue to provide subsidised play training within the Family Information, Childcare and Play Training programme</p> <p>Explore the potential of accessing volunteers and students from local colleges and universities to delivery various training within the termly training programme.</p> <p>Liaise with Family Information, Childcare and Play Training Officer and Childcare Development and Training Officer with regards to the potential of working in partnership with Coleg Sir Gar and/or Adult Learning Wales in ensuring the CPD</p>			
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		<p>of the play workforce in Carmarthenshire</p> <p>Use the play section of the website and Dewis to promote the availability of play training via the Play Sufficiency Officer</p> <p>Investigate the potential of including Playwork within the Learning and Development Workforce Strategies for Carmarthenshire County Council.</p> <p>Play Sufficiency Officer to circulate information regarding Play Training to the Play Sufficiency Steering Group members for them to distribute to their contacts.</p> <p>Circulate information regarding the Play Training available to:</p>			
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		<ul style="list-style-type: none"> - Town and Community Councils - Schools - Childcare and Play Settings (registered and non registered) - Family Centres 			
Matter H: Community engagement and participation	Support initiatives and projects contributing to increasing children's play opportunities	<p><u>Children First:</u></p> <p>Involve communities in the development and maintenance of play opportunities for children living in Glanymor and Tyisha</p> <p>Work with the communities of Glanymor and Tyisha in identifying strengths within the communities that can contribute to children's positive experiences of childhood.</p>	NONE	Play Sufficiency Officer	NONE

		<p>Utilise methods of consultation and participation to involve and engage children in decision making processes related to their childhood experiences i.e People Speak Up, Vocal Eyes</p> <p><u>Llanelli Wellness Village</u></p>	NONE	Play Sufficiency Officer	Currently funded via Children First Seed Funding
		<p>Continue to liaise with the Project Officer for the Wellness Village to ensure that children's play opportunities are considered in the design of the village and that these play opportunities are based on the need identified by children, young</p>	NONE	Play Sufficiency Officer	NONE

		<p>people and communities accessing the village</p> <p><u>Children's Rights</u></p> <p>Continue to work in partnership with the Senior Participation and Children's Rights officer in enshrining Children's Rights within the education setting and wider registered and non registered settings across the county.</p> <p><u>National Playday</u></p> <p>Promote National Play day and support communities who wish to plan events to promote children and young people's play and where possible support with funding.</p>	<p>ACROSS ALL MATTERS</p> <p>NONE</p>	<p>Play Sufficiency Officer</p> <p>Play Sufficiency Officer</p>	<p>NONE</p> <p>£2000 (approximately needed for 3 playdays across the county)</p>
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Matter I: Play within all relevant policy and implementation agendas	<u>Well-being Plan:</u>	Continue to promote the importance and relevance of children's play within the Well-being plan	NONE	Play Sufficiency Officer	NONE
	<u>Education and Schools:</u>	Continue to offer play training to schools on a termly basis and to include the development of a School Play Policy within the training.	MATTER G: Securing and Developing the play workforce	Play Sufficiency Officer	NONE
	Schools to embed children's right to play within the education environment	To promote the appointment of a 'Play Champion' within each school of Carmarthenshire	NONE	Play Sufficiency Officer	NONE
		Continue to support schools financially when grants become available to develop play opportunities for children	NONE	Play Sufficiency Officer/Contributions Officer	AWPOG Section 106 Contributions

		<p>Continue to work in partnership with the Contributions Officer to investigate the potential of accessing Section 106 Contributions</p> <p>Continue to provide input into the design of new schools ensuring that children's access to rich play environments and opportunities are fully considered and that children are consulted with in regards to decisions related to play opportunities and play spaces</p> <p>Support schools in allowing access to the school grounds outside of teaching hours for a period of time daily and investigate the potentially of</p>	<p>MATTER</p> <p>NONE</p> <p>MATTER B: Providing for diverse needs</p>	<p>Play Sufficiency Officer</p> <p>Play Sufficiency Officer</p>	<p>NONE</p> <p>NONE</p>
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		<p>increasing the accessibility of schools where possible</p> <p>Continue to work in partnership with Public Health Wales/Healthy Pre schools and Healthy schools in achieving the Play and Physical Activity element of the awards</p>		<p>Play Sufficiency Officer/Healthy Pre schools representative/Healthy Schools Officer/Hywel Dda Public Health Representative</p>	<p>AWPOG</p>
	<p><u>Town and Country Planning</u></p> <p>Local Development Plans to include children's play opportunities</p>	<p>Continue to work in partnership with the Planning Officers within the Planning department</p>	<p>NONE</p>	<p>Play Sufficiency Officer</p> <p>Planning Officers</p>	<p>NONE</p>

	<p><u>Traffic and Transport</u></p> <p>Road Safety initiatives to consider children's ability to access play opportunities safely</p>	<p>Continue to work in partnership with the Road Safety department on ensuring that children and young people are able to access play opportunities safely</p>	<p>NONE</p>	<p>Play Sufficiency Officer</p> <p>Road Safety Officers</p>	<p>AWPOG</p>
	<p><u>Early Years Plans -</u></p> <p>Early years plans recognise the importance of play</p>	<p>Continue to work with the Foundation Phase link teachers and childcare development officers in developing new and improving existing play opportunities for children within early years settings</p> <p>Continue to work in partnership with the Healthy Pre School co-ordinator to ensure that children's play is</p>	<p>MATTER D: Supervised Provision</p>	<p>Play Sufficiency Officer</p> <p>Foundation Phase Link Teachers</p> <p>Childcare Development Officers</p> <p>Healthy Pre school scheme</p>	<p>AWPOG</p>

	<p><u>Family Policy and Initiatives</u></p> <p>Children living within vulnerable families across the county to experience positive play opportunities</p>	<p>incorporated into the award process particularly the physical activity and play element</p> <p>Play training available for the Family Support Workers to provide them with the knowledge and skills to teach families how to play together with their children at different ages and stages.</p> <p>Identify groups of parents who would benefit from engaging in Play training. Families First projects to promote play opportunities in the communities they</p>	<p>MATTER B: Providing for Diverse Needs</p> <p>MATTER E: Charges for Provision</p>	<p>Play Sufficiency Officer</p>	<p>NONE</p>
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	<p>1</p> <p><u>Intergenerational policy and Initiatives</u></p> <p>Intergenerational approaches to play investigated</p>	<p>serve via 'family fun days' etc.</p> <p>Inter-generational approaches to play need to be investigated further and an information sheet developed for play settings/communities related to inter-generational activity between different ages of children and across generations to include adults and older people.</p>	<p>NONE</p>	<p>Play Sufficiency Officer</p>	<p>NONE</p>
	<p><u>Health and Safety</u></p> <p>Education and play settings to embed risk benefit assessments within their work</p>	<p>Continue to liaise with the Local Authority Health and Safety Department in relation to risk benefit approaches</p>	<p>NONE</p>	<p>Play Sufficiency Officer</p>	<p>NONE</p>

		<p>and children's play opportunities</p> <p>Continue to work with the Health and Safety Department in addressing the concerns schools have in allowing access to school grounds outside of teaching hours</p> <p>Include risk benefit assessments within the play training provided</p>			
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