

## CARU'N CYNEFIN LOVE OUR CYNEFIN



'Cynefin' is the place where we feel we belong, where the people and the landscape around us are familiar and the sights and sounds are reassuringly recognisable.

'Cynefin' is not just a place in a physical or geographical sense. It is a historic, cultural and social place which has shaped and continues to shape the community which inhabits it.'

Curriculum for Wales: Designing your Curriculum (Welsh Government, 2020)

## How does it fit in to the ECPLC framework? Developmental Pathway - Belonging

'Having a sense of Cynefin can bring positive feelings of connection with the home and the setting and as children get older this can expand to the community, Wales and the wider world.'

### Planning for opportunities Questions to consider:



What is in our local area?

Where are we located and how are we connected to other nearby areas?

What landmarks do we have here? Are there any historical events or stories that we can share or celebrate?

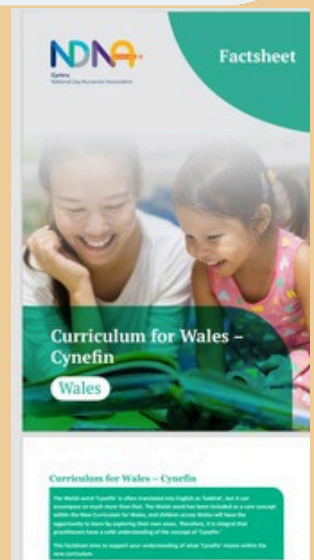
What's important to our area?

What languages are predominantly spoken within our families and local area?

Which cultures are celebrated within our families at the setting?

For more information on 'Cynefin', NDNA have produced a factsheet to support settings:

<https://ndna.org.uk/wp-content/uploads/2022/07/Wales-Cynefin-Curriculum-for-Wales-Factsheet.pdf>





# Ideas on incorporating the sense of 'Cynefin'



**Darparwyr Gofal**  
**Childcare**  
**providers**

## Our local area

- Go for walks within the community - what can we see? Where can we find nature?
- Create links with local businesses, organisations and groups- include these in further planned activities such as arranging visits and talks.
- Link in also with local artists including musicians & galleries to get involved with projects.
- Create a 'Cynefin basket' which include items collected from the local area or small world items that can be used to symbolise features from their local area (example to the right).
- Alternatively, a booklet or display can be used to share photos and reflect upon children's experiences within their community.



Blocks of the local area to be incorporated into the small world block area



Thanks to Cylch Meithrin y Bedol for sharing the photos.



## Embracing cultures



Keep an eye out for any local celebrations or events that your families may celebrate culturally. Involving parents and carers in activities is a great way of strengthening the home link to your setting, consolidating children's sense of wellbeing & belonging.



Consider the senses when planning to provide play opportunities which involve the Welsh/ other cultures, such as:

- Listening to traditional Welsh (& other cultural) stories & music
- To watch and contribute to traditional dances
- To cook and taste traditional foods
- To see & feel traditional clothing & artefacts.

